

Shotley Bridge Primary School



Early Years Information (2-5 years)



Headteacher: Mrs V. Atkinson

Deputy Head Teachers: Mrs N. Dryden and Mrs A. Pearson

Email: shotleybridgeprimary1@durhamlearning.net

Tel: 01207260444



SBPS Website



SBPS Facebook



2-3 Year Old Preschool Provision



In our educational preschool setting, we can promise...



- A strong EYFS Lead Teacher will oversee all aspects of provision and planning of the curriculum
- A high standard of provision, with a focus on the progression of Common Play Behaviours
- Experienced and knowledgeable Early Years Practitioners
- One adult to every five children (statutory for 2 year olds)
- Trained staff who will identify and support speech and language development and other special educational needs at an early stage in your child's development
- The opportunity to develop positive working relationships with parents/carers which will support your child's progress from an early age
- School readiness - we want our youngest children to be part of our Shotley Bridge family and will ensure our core school values are promoted at every opportunity
- Children will have their own designated entry and exit point to help them feel safe and secure
- Children will have their own designated outdoor play area, with canopy, so they can access the outdoors throughout the day



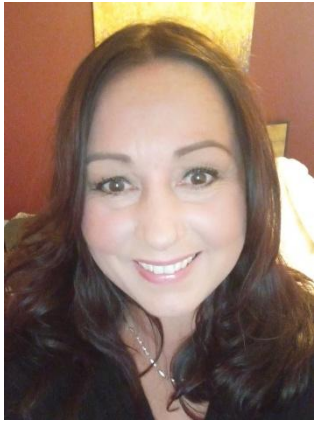
3-4 Year Old Preschool and Reception Provision

In addition to what we promise 2 – 3 year olds,
we promise...



- Experienced teachers within the unit
- Experienced and knowledgeable Early Years Practitioners and Teaching Assistants
- Protected time and separate spaces for Preschool and Reception children during phonics (Little Wandle) and maths - taught within their age group
- Opportunities for Preschool and Reception aged children to share during family time
- A spiralling curriculum linking to previous learning and Early Learning Goals (to ensure children remember what they have been taught- knowledge/skills)
- A focus on prime areas and specific areas of learning to meet the needs of children at each stage of their development - Early Year's Framework and Development Matters will be used to ensure an effective curriculum
- Stage not age - children are able to access the right things at the right times (staff will be able to articulate what and why they are doing what they are doing)
- Children have lots of opportunities to model learning and language skills and to be good role models
- EYFS work collaboratively to ensure seamless transition and progression for children moving through the Early Years Foundation Stage
- A high standard of provision, with a focus on the progression of Common Play Behaviours, due to shared resources and staffing

Meet the Team



Mrs Lee
Pupil Wellbeing Lead
Deputy Designated
Safeguarding Lead



Mrs Dryden
Deputy Head Teacher
Lower School
Deputy Designated
Safeguarding Lead



Mrs Atkinson
Head Teacher
Designated
Safeguarding Lead



Mrs Pearson
Deputy Head Teacher
Upper School
Deputy Designated
Safeguarding Lead

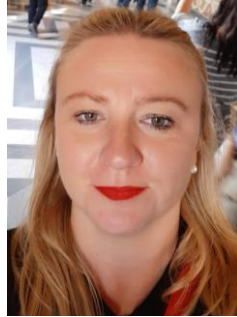


Mrs Parker
Office Manager at
Lower School

Meet the Early Years Team



Mrs Dryden
Teacher and
Deputy Head Teacher



Miss Armstrong
Early Years
Practitioner



Mrs Kirby
Early Years
Practitioner



Mrs Mulligan
Teacher and Early
Years Lead



Miss Rose
Early Years
Apprentice



Miss Browbank
EY Teaching Assistant



Miss Crawley
Early Years
Apprentice



Our Early Years provision is inspired by the...

Reggio Emilia Approach

“an educational philosophy based on the image of a child with strong potentialities for development and a subject with rights, who learns through the hundred languages belonging to all human beings and grows in relations with others.”

The “Hundred Languages”

Children are given a wide range of **ways to** express themselves, including art, music, drama, movement, and language.

The Environment as a “Third Teacher”

Along with parents and teachers, the learning environment is carefully designed to stimulate curiosity and encourage exploration, with a focus on natural materials and open-ended play.

Reggio Emilia Approach

Emergent Curriculum

Teachers guide children’s exploration and help them develop projects and activities based on their curiosities.

Child-centered Learning

Children are seen as active learners, not passive recipients of knowledge. They are encouraged to take ownership of their learning and make choices about what they want to explore and learn.

Collaboration and Community

The approach emphasises the importance of collaboration between children, educators, families, and the wider community.



Curriculum



The project framework at Reggio Emilia has a number of distinguishing features and elements based on the Reggio Emilia philosophy.

Holistic approach. Learning and creativity come together, and most activities are play-based.

Symbolic representations. Teachers encourage cognitive learning through drawing, modelling, building blocks and more.

Guided exploration. Children explore themes and events relevant to them under teacher's guidance.

Long-term perspective. Some projects at Reggio Emilia preschools may last up to several months.

Multi-modal learning. The Reggio Emilia method encourages multi-dimensional and multichannel interactions with the environment.

Elements of Project Approach



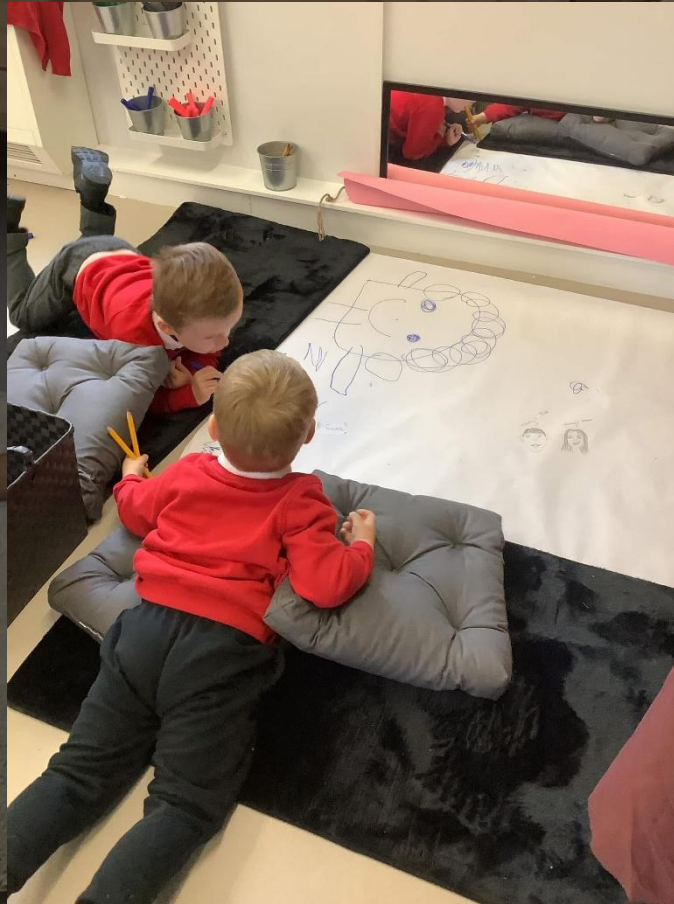
The Teeny Tiny Tadpole



Physical Development in Early Years



Studies note that only 30% of infants engage in recommended daily tummy time which is fundamental to core strength development . This is a precursor to being able to sit at a desk to begin writing.



Tummy Time

Fine and Gross Motor Skills



Manipulation of loose parts and various medium is woven through all areas of provision.

Preschool Drop Off/Pick Up

Whole Day

Children enter school via the preschool door at 9am and are collected from the same point at 3pm.

Morning Only

Children enter school via the preschool door year old door at 9am and are collected from the door at the bottom of the drive 12pm.

Afternoon Only

Children enter school via the door at the bottom of the drive at 12pm and are collected from the preschool door at 3pm

If attending for 15 hours (am or pm), an additional 15 hours can be purchased on a regular basis, currently at the rate of £7 per hour while spaces are available.

Reception Drop Off/Pick Up

Children enter school via the Reception door at 8:50am and are collected from the same point at 3:20pm.

We operate a soft start from 8:40am for children who wish to arrive earlier.



Lunch



- Your child can have a school lunch or they can bring a packed lunch from home (must be the same option each day).
- School lunches are free for Reception aged children and currently cost £3.08 per day for Preschool aged children (lunches are provided by Chartwells).
- Currently we have a three-week rolling menu, and children make their choice each day in school.
- Allergies/dietary needs will be required prior to your child's first day
- Preschool children attending morning sessions can have their lunch in school before leaving at 12pm.



Breakfast Club



- Arrival for Reception children - 7:30am / Arrival for Preschool children – 7:45am
- Cost for Reception children - £4 / Cost for Preschool children £7 (due to adult/child ratios)
- Children have a scrummy breakfast and take part in a range of activities.
- Enter school by the main door by ringing the bell.
- All sessions must be booked and paid for through Arbor by 12pm the day prior (12pm on a Friday for a Monday session). Due to staffing arrangements, we may be unable to add children to the session after this time. Where we are able to, an additional £2 late fee will apply.
- We are unable to take bookings over the telephone – please use the Arbor app.



Stay and Play



- We can provide after school care for our Preschoolers until 5pm (£7 per hour) in Lower School (we hope to be able to extend this time soon).
- We can provide after school care for our Reception children until 6pm (5:30pm on a Friday). The cost is £5 for a 4:30pm collection and £11 for a 6pm collection (5:30pm on a Friday).
- All children must be booked into Stay and Play through Arbor by 12pm the day prior to the session (12pm Friday for a Monday session). Due to staffing arrangements, we may be unable to add children to a session after this time.
- All sessions must be booked and paid for through Arbor App. We are unable to take bookings over the telephone.
- Stay and Play operates in Lower School for Preschoolers
- Stay and Play operates in Upper School for Reception children. Children walk down to Upper School at the end of the school day at 3:20pm.
- We offer a range of extracurricular clubs across the year for children in Reception; these must be booked and paid for through Arbor at a cost of £5 per session (this may differ for external providers)
- Children attending Stay and Play are unable to attend a club on the same day. This is due to the nature of our split site school.

Outdoor Learning

- Outdoor learning takes place every day (regardless of what the weather decides to do)
- Children have the opportunity to visit Leafland regularly
- Wellies should be kept in school (stored in our bespoke sheds)
- School provide waterproof trousers/clothing unless you wish to provide your own.



SEND



- Mrs Dryden is our SENDCO
- Any concerns should first be raised with class teacher or Early Years practitioner
- Staff will arrange an appointment with parents/carers to discuss concerns in more detail and may complete an early identification form
- They will contact Mrs Dryden if they feel further support is needed
- Mrs Dryden holds regular open meetings where parents/carers can come and discuss concerns (bookable on Arbor)

Common concerns in early years:

Social communication, speech and language, readiness for formal learning (sitting on the carpet, following routines...

Please label everything!

School Uniform



As we are an OPAL school (Outdoor Play and Learning) and we take part in many other physical activities, sporting festivals and competitions, we recently made the decision to encourage our children to wear a relaxed uniform. We believe that this will give the children the freedom to be much more active and ensure they keep themselves as safe as possible when engaging in physical activities. With no fiddly zippers, this will also support our youngest children in being more independent during toilet time.

All children in Early Years to Year 6 should wear...

- Fully black trainers (no white/colours) 
- Red polo shirt or T shirt (can include school logo but no other colours) 
- Fully black jogging bottoms/leggings/PE shorts/cycling shorts (leggings and cycling shorts must be thick so they can't be seen through and shorts must be just above the knee) 
- Red hoodie/jumper/cardigan (can include school logo and initials –no other colours) 
- Strictly no jewellery or nail varnish/extensions
- A watch that can't send messages, make calls or take photographs can be worn 
- Hair fully tied back (unless too short to do so) 



Children who prefer to wear a normal school uniform are able to, but school policy must be adhered to. They should continue to come to school in their PE uniform (as above) on PE days. All items of uniform can be purchased from Track Sportswear in Consett and from a range of local supermarkets.

All children should bring a drawstring bag to fit on their peg (no back packs as we don't have room on pegs and in corridors).



School Uniform Shops

Uniform with a school badge can be purchased from:

- [Border Embroideries](#)
- [Track Sportswear](#)



Alternatively, plain red school uniforms can be purchased from most high street and supermarket stores e.g. Asda, Tesco, Matalan and M&S.

We also have a pre-loved school shop -
<https://app.uniformd.co.uk/schools>

Milk

Free until children turn 5.

Sign up the week before their 5th birthday if you want them to continue receiving milk.



A poster for the Cool Milk scheme. The top left features a blue background with a white milk bottle icon and the text 'FREE and subsidised school milk Register your child today!'. Below this is a photo of a child in a red school uniform holding a glass of milk. The right side of the poster has a white background with a flowchart titled 'Is your child entitled to FREE milk?'. The flowchart branches into 'Child under 5?' and 'Child over 5?'. Under 'Child under 5?', it says 'Every child under the age of five is entitled to FREE school milk.' and 'Register your child online for FREE school milk today.' Under 'Child over 5?', it says 'Every child over the age of five is entitled to milk at a subsidised price of around £18 per term.' and 'Register online now and you can pay straight away!'. At the bottom, it says 'Register your child for school milk today. Sign them up in a few clicks...' and 'Go online and quickly register your child for school milk at www.coolmilk.com'. It also provides contact information: 'Need help? Contact our Customer Service team on 0800 321 3248 or via email at registrations@coolmilk.com'. The Cool Milk logo and website are at the bottom.

Is your child entitled to FREE milk?

Child under 5?

Every child under the age of five is entitled to FREE school milk.

Register your child online for FREE school milk today.

Child over 5?

Every child over the age of five is entitled to milk at a subsidised price of around £18 per term.

Register online now and you can pay straight away!

Register your child for school milk today.

Sign them up in a few clicks...

Go online and quickly register your child for school milk at www.coolmilk.com

Need help? Contact our Customer Service team on 0800 321 3248 or via email at registrations@coolmilk.com

Cool Milk www.coolmilk.com

The UK government continues to support school milk. Milk for under-5s is fully funded by DfE via the National Milk Scheme. Milk for over-5s is subsidised by DfE via the School Milk Scheme. Cool Milk is a registered trademark of Cool Milk Limited.

Fruit

Your child will receive a free piece of fruit each day.

We encourage them to try a variety of fruits and vegetables.



What to bring everyday...

- Water bottle with your child's name on.
- Waterproof coat with your child's name inside.
- Spare underwear/socks/tights in your child's bag (if prone to having accidents).
- Weather dependent – sun hat, hat, gloves (all named please).
- Sun-cream when you think necessary (with your child's name on) please apply this at home before the start of the day too.



Communication



- Quick messages can be passed onto a member of staff at the door/gate each morning.
- If you require a conversation, please email or telephone school to arrange this or let the member of staff on the door know this.
- We use Arbor to send messages and emails from school; you can access this using the app on your phone or on a laptop.
- We have a school Facebook page where we share lots of things that are going on in school.





I feel I need to speak to someone...

- Please talk to a member of staff who works with your child.
- If staff are unable to help you, please speak to Mrs Dryden (Deputy Head Teacher).
- If Mrs Dryden is unable to help, please speak to Mrs Atkinson (Headteacher).
- Staff may direct you to Mrs Lee, our Pupil Wellbeing Lead, or you can choose to speak to her yourself by emailing or telephoning school.

New Starter Forms

All new starter forms must be completed so that your child can join us on their start date. Your child can't start school until we have the following:

- Emergency contacts
- Details of any allergies
- Details of any dietary requirements

All information will be added to Arbor and you can access this yourselves using the parent app. You will receive details about this soon... please look out for the email.

