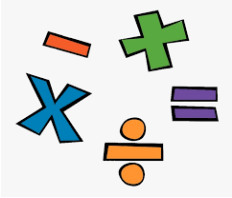
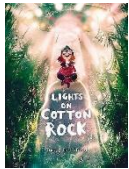
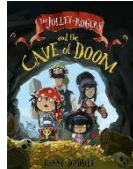
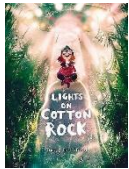
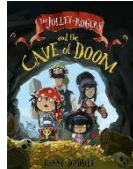

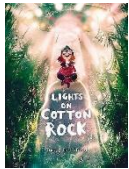
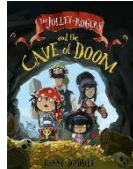












<p align="center"><b><u>Maths</u></b></p> <p>Multiplication and Division Length and Perimeter Fractions Mass, Capacity</p> 	<p align="center"><b><u>English</u></b></p> <table border="0"> <tr> <td data-bbox="698 60 1108 252"> <p><u>Spring 1</u> Character Description Non-Chronological Report Narrative</p>  </td> <td data-bbox="1115 60 1520 252"> <p><u>Spring 2</u> Poetry Setting Description Persuasive Letter</p>  </td> </tr> <tr> <td colspan="2" data-bbox="698 258 1520 427"> <p align="center"><b><u>Key Texts</u></b> Lights on Cotton Rock The Jolly-Rogers and the Cave of Doom</p> </td> </tr> </table>		<p><u>Spring 1</u> Character Description Non-Chronological Report Narrative</p> 	<p><u>Spring 2</u> Poetry Setting Description Persuasive Letter</p> 	<p align="center"><b><u>Key Texts</u></b> Lights on Cotton Rock The Jolly-Rogers and the Cave of Doom</p>		<p align="center"><b><u>Science</u></b></p> <p>Spring 1 - Animals Including Humans: Nutrients</p>  <p>Spring 2 - Light: Reflections and shadows</p>
<p><u>Spring 1</u> Character Description Non-Chronological Report Narrative</p> 	<p><u>Spring 2</u> Poetry Setting Description Persuasive Letter</p> 						
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<p align="center"><b><u>Art</u></b></p> <p>Formal Elements of Art</p> 	<p align="center"><b><u>DT</u></b></p> <p>Digital World: Electronic Charm</p> 	<p align="center"><b><u>Spring Term</u></b></p> <p align="center"><b><u>Curriculum Overview</u></b></p> <p align="center"><b><u>Year 3</u></b></p> 		<p align="center"><b><u>History</u></b></p> <p>Walk like and Egyptian.</p> 	<p align="center"><b><u>Geography</u></b></p> <p>Why do we have cities?</p> 		
<p align="center"><b><u>RE</u></b></p> <p>Spring 1 - Jesus' Forgiveness</p>  <p>Spring 2 - Christianity: Easter/forgiveness</p>	<p align="center"><b><u>Computing</u></b></p> <p>Spring 1- Email Spring 2 - Branching Databases</p> 	<p align="center"><b><u>Music</u></b></p> <p>Spring 1- Chinese New Year: Pentatonic melodies and composition Spring 2 - Mountains: Creating compositions in response to an animation</p> 	<p align="center"><b><u>PSHE</u></b></p> <p>Spring 1 - What are families like? Spring 2 - What makes a community?</p> 	<p align="center"><b><u>PE</u></b></p> <p>Spring 1 - Handball and Fitness Spring 2 - Tag Rugby and Gymnastics</p> 			
<p align="center"><b><u>Enrichment</u></b></p> <p>Egyptian Workshop, visits from therapy dog, Safer Internet Day, Sporting Events, Walk a Mile, Rev. Jackson assemblies,</p>		<p align="center"><b><u>Whole School Themes - Assemblies</u></b></p> <p>Children's Mental Health Week, Safer Internet Day, Valentine's Day, British Science Week, International Women's Day, Holocaust Memorial Day, World Book Day, Easter</p>					