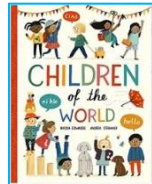
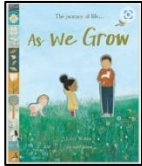
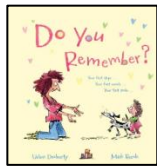


<p align="center"><b><u>Maths</u></b></p> <p>Counting – Focus on the ‘staircase’ pattern. See that each number is one more than the previous number.</p> <p align="center">Composition of 5</p> <p align="center">Composition of 6 and 7 as ‘5 and a bit’</p> <p>Compare sets and use language of comparison: <i>more than, fewer than, an equal number to</i> and make unequal sets equal</p> <p align="center">Compare mass and capacity</p> <p align="center">Length and height</p>		<p align="center"><b><u>Writing</u></b></p> <p align="center">Write CVC (consonant vowel consonant) words</p> <p align="center">Write words containing phase 3 digraphs and trigraphs</p> <p align="center">Write labels and a simple list</p>		<p align="center"><b><u>Phonics</u></b></p> <p align="center">Recognise own first name and surname.</p> <p>Learn phase 3 graphemes: ai, ee, igh, oa, oo, oo, ar, or, ur, ow, oi, ear, air, er</p> <p>Read words with double letters: dd, mm, tt, bb, rr, gg, pp, ff</p> <p>Learn to read the following common exception words on sight: was, you, they, my, by, all, are, sure, pure</p>	
<p align="center"><b><u>PE</u></b></p> <p>Gymnastics 2</p> <p>Large apparatus</p>		<p align="center"><b><u>Nursery Rhymes</u></b></p> <p>Row, Row, Row Your Boat</p> <p>Five Speckled Frogs</p> <p>I Had a Little Turtle</p> <p>Incy Wincy Spider</p>		<p align="center"><b><u>Traditional Tale</u></b></p> <p align="center"><b><u>Being Imaginative and Expressive</u></b></p> <p>Jack and the Beanstalk story telling including using musical instruments</p> <p>Chinese New Year dragon dance</p>	
<p align="center"><b><u>Past and Present</u></b></p> <p>Own development from a baby to a toddler to a child including sharing own photographs</p>		<p align="center"><b><u>People, Culture and Communities</u></b></p> <p>Chinese New Year including the animals in the zodiac and Chinese food tasting</p> <p align="center">Shrove Tuesday</p>		<p align="center"><b><u>The Natural World</u></b></p> <p>Seasonal changes: winter</p> <p>Explore creating and melting ice</p>	
<p align="center"><b><u>Creating with Materials</u></b></p> <p>Learn about the artist Kandinsky and make own Kandinsky circles</p> <p>Explore mixing colours with paint</p> <p>Use masking tape to join materials to build with a purpose</p>		<p align="center"><b><u>PSHE</u></b></p> <p align="center">Resilience</p> <p align="center">Trusted adults, in and out of school</p> <p align="center">Stranger danger</p> <p align="center">Safer Internet Day</p>			
<p align="center"><b><u>Enrichment:</u></b></p> <p align="center">Chinese New Year day including food tasting and dragon dancing</p> <p align="center">Sledging in the snow (hopefully!)</p>					



**Spring 1**

**Curriculum Overview**

**Reception**

