



Protected Characteristics in Shotley Bridge Primary



The protected characteristics are: **race**, **disability**, **gender**, **age**, **religion or belief**, **sexual orientation**, pregnancy and maternity, **gender identity** and **marriage or civil partnership**. The Mapping Tool is colour co-ordinated to show where our curriculum provides learning related to these.

*Please note that this mapping tool is not exhaustive and there are additional opportunities for our children to celebrate diversity across the school year.

	Values Assemblies	English Texts	PSHE and RSE	RE
Reception	<p><u>Books to be read in assemblies:</u></p> <p>Autumn: Tango Makes Three, What Happened to you? Fabulous Frankie, Perfectly Norman, The Best Diwali Ever, My Mummy Marches</p>	<p>Who's in my Family</p> <p>Elmer</p> <p>The Smeds and the Smoods</p> <p>Children of the World</p> <p>Pattan's Pumpkin</p>		<p>My Journey</p> <p>Diwali and Christmas</p> <p>Chinese New Year</p> <p>Easter and Ramadan</p>
Year 1	<p>Spring: Proudest Blue, I Talk Like a River, We are All Neighbours, Uncle Bobby's Wedding, Sulwe, Great Women Who Changed the World</p>	<p>Amelia Earheart: Little People, Big Dreams (fact file)</p> <p>Look Up! (persuasive poster)</p>	<p>What is the same and what is different about us?</p> <p>What makes me special and how are my strengths different to a friend's?</p> <p>How am I unique and what do I have in common with my friends?</p>	<p>Christianity: The Creation story, Christmas, Jesus as a friend and Easter/Palm Sunday</p> <p>Buddhism</p>

	<p>Summer: Emmanuel's Dream, The Kindest Red, Change Sings, Nen and the Lonely Fisherman, Standing on Her Shoulders</p>	<p>Pirate Mums (narrative)</p>	<p>Can I name the parts of our bodies which are private?</p> <p>Who is special to us? Which groups am I part of? What does my family look like and how is it different to others? What is special about my family life?</p>	
<p>Year 2</p>		<p>Scarecrow's Wedding (character description)</p> <p>Martin Luther King Jr: Little People, Big Dreams (fact file)</p> <p>If All the World Were... (persuasive poster)</p> <p>Planet Omar: Accidental Trouble Maker</p>	<p>What is bullying? Do I understand how words and actions can affect how people feel? Do I understand why being unkind is unacceptable? How should I respond if somebody is unkind to me? Do I know how to report bullying or other hurtful behaviour, including online bullying and understand the importance of reporting it?</p>	<p>Showing beliefs</p> <p>Christianity: Jesus as a gift from God, Jesus's teachings, Easter/the resurrection, St Cuthbert, belonging</p>
<p>Year 3</p>		<p>Ella Fitzgerald: Little People. Big Dreams (biography)</p> <p>Anisha: Accidental Detective</p> <p>Bill's New Frock</p>	<p>What are families like? Do I understand that not all families are the same and they differ from each other?</p> <p>What makes a community? Which different groups and communities do I belong to? What is meant by a diverse community?</p>	<p>Hinduism: Diwali, Hindu beliefs, pilgrimage to the River Ganges</p> <p>Christianity: Christmas, Jesus's miracle, Easter forgiveness</p>

			<p>How does my community help make me feel included?</p> <p>How does the wider community help everybody feel included and how are they valued for their different contributions?</p> <p>How can I be respectful towards people who may live differently to me?</p>	
Year 4	<p>Greta's Story (persuasive speech)</p> <p>Cinnamon (narrative)</p> <p>Pride: The Story of Harvey Milk (newspaper report)</p> <p>How to Live Forever (balanced argument)</p>	<p>What strengths, skill and interests do we have?</p> <p>How can I recognise personal qualities and individuality?</p> <p>Why am I special?</p> <p>Why do we treat each other with respect?</p> <p>How do people's behaviour affect us and how can we be polite and courteous in different situations?</p> <p>What is the relationship between rights and responsibilities and what rights do children have?</p> <p>Do I understand the rights to privacy?</p> <p>Do I understand the importance of making sure everybody feels respected, included and not discriminated against?</p> <p>How can I respond to aggressive or inappropriate behaviour?</p>	<p>Judaism: Beliefs and practices, Passover, rights of passage and good works</p> <p>Christianity: Christmas, Easter, prayer and worship</p>	
Year 5	<p>Hidden Figures (newspaper report)</p>	<p>What makes our identity?</p> <p>Do I know how to recognise and respect similarities and differences</p>	<p>Sikhism: Rituals, beliefs into action and beliefs and moral values</p>	

		<p>Rain Player (explanation)</p> <p>Wonder</p>	<p>between people and what they have in common with others?</p> <p>Do I know that there are a range of factors that contribute to a person's identity?</p> <p>Do I know how individuality and personal qualities make up someone's identity? (Gender identity is part of personal identity and for some people this does not correspond with their biological sex)</p> <p>Do I know about stereotypes and how they are not always accurate and can negatively influence behaviours and attitudes towards others?</p> <p>Do I know how to challenge stereotypes and assumptions about others?</p> <p>How will we grow or change?</p> <p>Do I know how my body changes during puberty?</p>	<p>Christianity: Christianity, Easter, Beliefs and practices</p>
<p>Year 6</p>		<p>Alan Turing: Little People, Big Dreams (biography)</p> <p>Suffragette: The Battle for Equality (persuasive speech)</p> <p>The Boy at the Back of the Class</p>	<p>How can we keep healthy as we grow?</p> <p>Do I know that FGM Is illegal and against our human rights?</p> <p>How do friendships change as we grow?</p> <p>Do I understand that people have different relationships in their lives?</p>	<p>Islam: Beliefs, practices and morals</p> <p>Christianity: Christmas, Easter</p>

			<p>Do I understand that people who are attracted to and love each other can be of any gender, ethnicity or faith?</p> <p>Do I understand that adults can be part of a committed relationship or not, including marriage or civil partnership?</p> <p>Do I understand that marriage should be wanted equally by both people and forcing somebody to is a crime?</p> <p>Do I understand how puberty relates to growing from childhood to adulthood?</p>	
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Whole School Focuses with a Protected Characteristics Driver

- One World Week
- Aspirations Week
- Anti-Bullying Week
- Mental Health Week
- Black History Month
- Rock-up Rainbow Day (Pride month)
- The Arts Day