

What our children say...

Harry, EYFS: I love going into Leafland and finding minibeasts! Look! I can see the little legs in the magnifying glass, there are eight legs! Is it some kind of beetle?

Priya, Y1: Geography is so fun, we looked at the globe and found the UK, the north pole is right at the top of the globe!

Ben, Year 6: I loved going to Hadrian's Wall when we were in year four, it's not far from here you know, it's just in Northumberland! It's still there even though the Roman built it years ago.

What Geography looks like at Shotley Bridge

At Shotley Bridge, the progression of geographical skills and knowledge follows children from Reception to Year 6. Children gain a deep and broad understanding of the key geographical human and physical concepts; locational knowledge, place knowledge, human and physical geography, geographical skills and fieldwork. We strive to develop an awareness and appreciation of our local area, UK cities, counties and countries, and the world to understand their position as active global citizens.

At Shotley Bridge, children become confident in understanding scale, place, space environmental, physical and human processes, interconnection, environmental impact and sustainability, cultural awareness and diversity.

Our curriculum offers a range of opportunities for investigating places around the world as well as physical and human processes. We want our children to confidently use, discuss and demonstrate geographical vocabulary, map skills and knowledge. Opportunities for consolidation, challenge and variety will ensure interest and progress in the subject. We want our children to know that they are geographers.



Examples of Learning at Shotley Bridge

At Shotley Bridge, all children have the right to access high quality Geography lessons. All children including those with SEND and children working at a greater depth in geography are set appropriate learning experiences and challenges in response to a diverse range of learning needs to overcome any potential barriers to learning.

Children also have a chance to develop their geographical skills and curiosity in a range of enrichment activities each year. By the end of year 6, children will have explored Leafland, Shotley Bridge village, visited local Hall Hill Farm, Hamsterley Forest, the River Derwent and Hadrian's Wall. Some children will visit France and Spain. Children will have met local geographers and visitors from across the world including writing to children at Neckecheya primary school, Zambia, meeting with local Reverend, Rabbi and Gurkhas.

Geography



Why is Geography important?

"The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents." President Barack Obama

Children are naturally inquisitive about the world around them. In Reception, Children are encouraged to ask 'I wonder?', 'Why?', 'What if'. We intend to develop children's curiosity and a fascination of the world and its people that will remain with them for the rest of their lives.

Our curriculum develops contextual knowledge of the location of globally significant places and understanding of the processes that give rise to key physical and human geographical features of the world, along with how they bring about variation and change over time.