
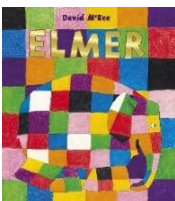
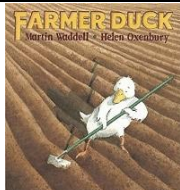
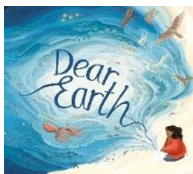

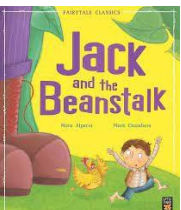
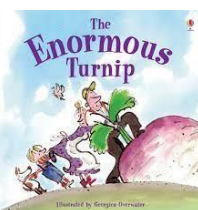


## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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Reception	Guidance Areas	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Phonics Coverage	s a t p i n m d g o c k c k e u r h b f l	ff ll ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk Words with s /s/ added at the end (hats sits) Words with s /z/ (his) and with s /z/ added at the end (bags)	ai ee igh oa oo oo ar or ur ow oi ear air er words with double letters: dd mm tt bb rr gg pp ff longer words	Review Phase 3: ai ee igh oa oo ar or ur oo ow oi ear Review Phase 3: er air Words with double letters Longer words Words with two or more digraphs Words ending in -ing Compound words Words with s in the middle /z/ s Words ending in -s Words with -es at the end /z/	Short vowels CVCC Short vowels CVCC CCVC Short vowels CCVCC CCCVC CCCVCC Longer words compound words Root words ending in: - ing, -ed /t/, -ed /id/ /ed/ -est	Long vowel sounds CVCC CCVC Long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es Longer words Root words ending in: - ing, -ed /t/ -ed /id/ /ed/ -ed /d/ Root words ending in: -er -est
	Guided Reading Groups	Children read fully decodable Little Wandle books containing sounds they are fluent in in small groups 3 times a week: first session decoding, second session prosody and third session comprehension.					

## Shotley Bridge Primary School - Reading Unit of Study

	Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction		
	Core Texts	<div><p>Oi Frog by Kes Gray and Jim Field</p><p><i>We're Going on a Bear Hunt</i> Michael Rosen Helen Oxenbury</p><p>We're Going on a Bear Hunt by Michael Rosen</p></div>	<div><p>The Smed and The Smoos by Julia Donaldson</p><p>Elmer by David McKee</p></div>	<div><p>The Explorer by Chris Judge</p><p>Penguins by National Geographic</p></div>	<div><p>Police Officer by Ando Twin</p><p>Zog and the Flying Doctors by Julia Donaldson</p></div>	<div><p>Farmer Duck by Martin Waddell</p><p>Oliver's Vegetables by Vivian French</p></div>	<div><p>Big Book of Bugs by Yuval Zoomer</p><p>Dear Earth by Isabel Otter</p></div>
	Traditional Tale	<div><p>The Three Little Pigs</p></div>	<div><p>Hansel and Gretel</p></div>	<div><p>Jack and the Beanstalk</p></div>	<div><p>The Gingerbread Man</p></div>	<div><p>The Enormous Turnip</p></div>	<div><p>Goldilocks and the Three Bears</p></div>
	Nursery Rhymes	<div>Wind the Bobbin Up Twinkle Twinkle Incy Wincy Spider</div>	<div>Baa, Baa, Black Sheep Elephants Have Wrinkles Five Little Ducks</div>	<div>Row, Row, Row Your Boat 1,2,3,4,5 Once I Caught a Fish Alive Five Speckled Frogs</div>	<div>I Had a Little Turtle The Grand Old Duke of York The Wheels on the Bus</div>	<div>Old McDonald Had a Farm Humpty Dumpty Hickory Dickory Duck</div>	<div>10 Fat Sausages Hey Diddle Diddle When Goldilocks Went to the House of the Bears</div>

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book		Diversity		Traditional Tale		Poetry		Non-Fiction	
Other Text Exposure									
	<p>Pumpkin Soup by Helen Cooper</p> 	<p>Giraffes Can't Dance by Giles Andreas</p> 	<p>Poles Apart by Jeanne Willis</p> 	<p>Busy People: Doctor by Ando Twin</p> 	<p>A Squash and a Squeeze by Julia Donaldson</p> 	<p>Tidy by Emily Garrett</p> 			
	<p>The Colour Monster by Allena Lenas</p>	<p>The Nativity Story</p>	<p>Lost and Found by Oliver Jeffers</p>	<p>Hoorah for Mary Seacole by Trish Cooke</p>	<p>Look Inside a Farm by Katie Daynes</p>	<p>My First Nature Book by Stephen Cartwright</p>			

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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Year One	Guidance Areas	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Phonics Coverage	review Phase 3 GPCs ai ee igh oa oo ar or ur oo ow oi ear air er /z/ s –es words with two or more digraphs e.g. queen thicker Phase 4: CVCC CCVC CCVCC CCCVC Phase 4 with long vowels Phase 5: /ai/ ay play /ow/ ou cloud /oi/ oy toy /ee/ ea each Review longer words	/ur/ ir bird /igh/ ie pie /oo/ /yoo/ ue blue rescue /yoo/ u unicorn /oa/ o go /igh/ i tiger /ai/ a paper /ee/ e he /ai/ a-e shake /igh/ i-e time /oa/ o-e home /oo/ /yoo/ u-e rude cute /ee/ e-e these /oo/ /yoo/ ew chew new /ee/ ie shield /or/ aw claw /igh/ ie i i-e /ai/ ay a a-e /oa/ oa o o-e /ee/ e ie e-e ea /oo/ /yoo/ ew u-e u ue	/ee/ y funny /e/ ea head /w/ wh wheel /oa/ oe ou toe shoulder /igh/ y fly /oa/ ow snow /j/ g giant /f/ ph phone /l/ le al apple metal /s/ c ice /v/ ve give /u/ o-e o ou some mother young /z/ se cheese /s/ se ce mouse fence /ee/ ey donkey <b>Grow the code:</b> /oo/ u ew ue u-e ui ou oo fruit soup /ee/ ea e e-e ie ey y ee /s/ c se ce ss /z/ se s zz /oa/ ow oe ou o-e o oa	/ur/ or word /oo/ u oul awful would /air/ are share /or/ au aur oor al author dinosaur floor walk /ch/ tch match /ch/ ture adventure /ar/ al half* /ar/ a father* /or/ a water Schwa in longer words: different /o/ a want /air/ ear ere bear there /ur/ ear learn /r/ wr wrist /s/ st sc whistle science Schwa at the end of words: actor /c/ ch school /sh/ ch chef /z/ /s/ ce se ze freeze	ay play a-e shake ea each e he ie pie i-e time o go o-e home ue blue rescue ew chew new u-e rude cute aw claw ea head ir bird ou cloud oy toy i tiger a paper ow snow u unicorn ph phone wh wheel ie shield g giant	/ai/ eigh aigh ey ea eight straight grey break /n/ kn gn knee gnaw /m/ mb thumb /ear/ ere eer here deer /zh/ su si treasure vision /j/ dge bridge /i/ y crystal /j/ ge large /sh/ ti ssi si ci potion mission mansion delicious /or/ augh our oar ore daughter pour oar more Review
	Guided Reading Groups	Children read fully decodable Little Wandle books containing sounds they are fluent in in small groups 3 times a week: first session decoding, second session prosody and third session comprehension.					

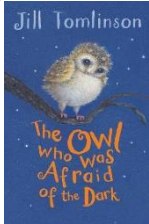
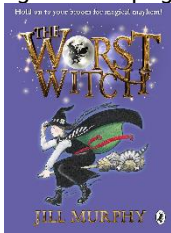
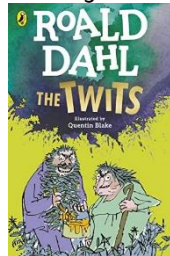


## Shotley Bridge Primary School - Reading Unit of Study

Picture Book		Diversity		Traditional Tale		Poetry	Non-Fiction
	Core Texts						
		The Gruffalo by Julia Donaldson	Emma Jane's Aeroplane by Katie Haworth	Whatever Next by Jill Murphy		Commotion in the Ocean by Giles Andreae	The Lighthouse Keeper's Lunch by Ronda and David Armitage
							
		Foggy Foggy Forest by Nick Sharratt	Amelia Earhart: Little People, Big Dreams	Look Up! By Nathan Bryon		First Encyclopaedia of Seas and Oceans by Ben Denne	Bee and Me by Allison Jay
							
				Alien's Love Underpants by Claire Freedman		The Sea Saw by Tom Percival	
	Poetry	Acrostic Poems		List Poems		Riddles	
	Other Text Exposure	A range of fiction and non-fiction books read to the children during storytime.					

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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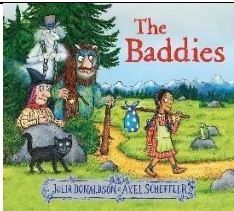
Year Two	Guidance Areas	Autumn		Spring		Summer		
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2	
	Spelling Coverage	Words where 'dge' makes a /j/ sound Words where 'ge' makes a /j/ sound Words where 'g' makes a /j/ sound Words where 'c' makes a /s/ sound before 'e', 'i' and 'y' Words where 'kn' and 'gn' make a /n/ sound at the beginning of words Challenge Words	'wr' makes a /r/ sound at the beginning of words Words ending in 'le' Words ending in 'el' Words ending in 'al' Words ending in 'il' Challenge Words	Words where 'y' makes an /igh/ sound : Words where '-es' is added to words ending in 'y' Words where '-ed' is added to words ending in 'y' Words where '-er' and '-est' are added to words ending in 'y' Words where '-ing' is added to words ending in 'e' Challenge Words	Words where '-er', '-est' and '-ed' is added to words ending in 'e' Words where '-ing' is added to single syllable words Words where '-ed' is added to single syllable words Words where 'a' makes an /or/ sound Words where 'o' makes an /u/ sound Challenge Words	Words where the digraph 'ey' makes an /ee/ sound Words where 'a' makes an /o/ sound Words where 'or' and 'ar' make an /er/ or /or/ sound Words where 'si' and 's' makes an /zh/ sound Words ending in '-ment' and '-ness' Words ending in '-ful' and '-less'	Words that are homophones Words that are homophones or near homophones Words ending in '-tion' Words with an apostrophe for contraction Words with an apostrophe for possession Challenge Words	
		Core Texts	The Owl Who was Afraid of the Dark by Jill Tomlinson 	The Worst Witch by Jill Murphy 	Planet Omar: Accidental Trouble Magnet 	Magic Finger by Roald Dahl 	The Twits by Roald Dahl 	
			Key Skills Taught	Vocabulary Infer Predict Explain Retrieve Sequence 				

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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	Whole Class Reading sessions are taught for 30 minutes, 4 times a week. In these reading sessions, reading is taught by using the VIPERS skills and sentence stems. Lessons are planned using the SBPS Progression of Skills document for reading.					
Other Text Exposure	<p><b>Poetry:</b> Wind on the Hill by A. A. Milne</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y2 curriculum</p>	<p><b>Poetry:</b> Please do not Feed the Animals by Robert Hull</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y2 curriculum</p>	<p><b>Poetry:</b> The Crocodile by Lewis Carroll</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y2 curriculum</p>	<p><b>Poetry:</b> On the Ning Nang Nong by Spike Milligan</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y2 curriculum</p>	<p><b>Poetry:</b> The Eagle by Alfred, Lord Tennyson</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y2 curriculum</p>	<p><b>Poetry:</b> Dirty Face by Shel Silverstein</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y2 curriculum</p>
Texts read in English Lessons	 <p>Scarecrow's Wedding by Julia Donaldson</p>  <p>Snail and the Whale by Julia Donaldson</p>	 <p>Room on the Broom by Julia Donaldson</p>	 <p>Tell Me a Dragon by Jackie Morris</p>  <p>When the Dragons Came by Naomi Kefford and Lynne Moore</p>	 <p>Meerkat Mail by Emily Gravett</p>  <p>Non-Fiction about nocturnal animals</p>	 <p>Little People, Big Dreams: Martin Luther King Jr</p>  <p>If all the World Were... by Joseph Coelho</p>	 <p>Tear Thief by Carol Ann Duffy</p>  <p>Zoo by Anthony Browne</p>

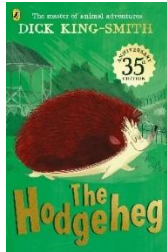
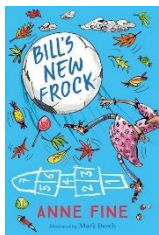

Shotley Bridge Primary School - Reading Unit of Study

Picture Book		Diversity	Traditional Tale	Poetry	Non-Fiction		
	 <p>The Baddies by Julia Donaldson</p>						



## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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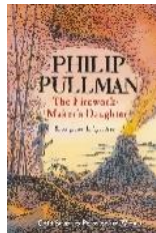
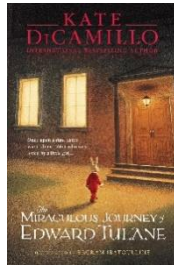

Year Three	Guidance Areas	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Spelling Coverage	Words where the digraph 'ou' makes an /ow/ sound Words where the digraph 'ou' makes a /u/ sound Words where 'y' makes an /i/ sound Words ending in '-sure' Words ending in '-ture' Challenge Words	Words with the prefix 're-' Words with the prefix 'dis-' Words with the prefix 'mis-' Words where '-ing', '-er' and '-ed' are added to multisyllabic words Words where '-ing', '-en' and '-ed' are added to multisyllabic words Challenge Words S	Words with the digraph 'ai' and tetragraph 'aigh' Words with the digraph 'ei' and tetragraph 'eigh' Words where the digraph 'ey' makes an /ai/ sound Words with the suffix '-ly' Words that are homophones Challenge Words	Words ending in 'al' Words ending in 'le' Words ending in '-ly' where the base word ends in 'le' Words ending in '-ly' where the base word ends in '-ic' Words ending in '-ly'; exceptions Challenge Words	Words with the suffix '-er' Words where the digraph 'ch' makes a /k/ sound Words ending in '-gue' and '-que' Words where the digraph 'sc' makes a /s/ sound Words that are homophones Challenge Words	Words ending in '-sion' Challenge Words Revision words
Core Texts	The Hodgehog by Dick King Smith 	Creature Teacher by Sam Watkins 	Charlie and the Chocolate Factory by Roald Dahl 	Anisha: Accidental Detective by Serena Patel 	Bill's New Frock by Anne Fine 		
Key Skills Taught	<div><div>Vocabulary Infer Predict Explain Retrieve Summarise</div></div> <p>Whole Class Reading sessions are taught for 30 minutes, 4 times a week. In these reading sessions, reading is taught by using the VIPERS skills and sentence stems. Lessons are planned using the SBPS Progression of Skills document for reading.</p>						

## Shotley Bridge Primary School - Reading Unit of Study



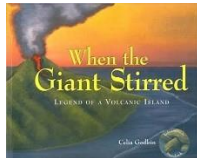
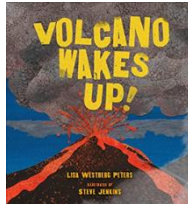
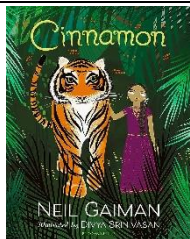
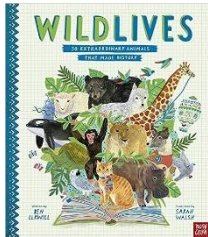
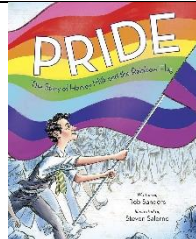
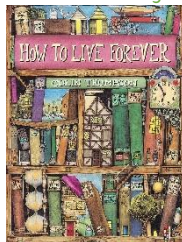
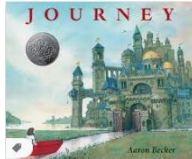

Picture Book		Diversity	Traditional Tale		Poetry	Non-Fiction	
	Other Text Exposure	<p><b>Poetry:</b></p> <p>Please Mrs Butler by Allan Ahlberg</p> <p><b>Non-Fiction:</b></p> <p>A range of non-fiction texts linked to areas of the Y3 curriculum</p>	<p><b>Poetry:</b></p> <p>From the Railway Carriage by Robert Louis Stephenson</p> <p><b>Non-Fiction:</b></p> <p>A range of non-fiction texts linked to areas of the Y3 curriculum</p>	<p><b>Poetry:</b></p> <p>Gran, Can you Rap? By Jack Ousby</p> <p><b>Non-Fiction:</b></p> <p>A range of non-fiction texts linked to areas of the Y3 curriculum</p>	<p><b>Poetry:</b></p> <p>The Sound Collector – Roger McGough</p> <p><b>Non-Fiction:</b></p> <p>A range of non-fiction texts linked to areas of the Y3 curriculum</p>	<p><b>Poetry:</b></p> <p>Life doesn't Frighten me at all – Mya Angelou</p> <p><b>Non-Fiction:</b></p> <p>A range of non-fiction texts linked to areas of the Y3 curriculum</p>	<p><b>Poetry:</b></p> <p>The Moon By Robert Louis Stephenson</p> <p><b>Non-Fiction:</b></p> <p>A range of non-fiction texts linked to areas of the Y3 curriculum</p>
	Texts read in English Lessons	<div><p>The Tin Forest by Helen Ward</p><p>Stone Age Boy by Satoshi Kitamura</p></div>	<div><p>The BFG by Roald Dahl</p></div>	<div><p>Lights on Cotton Rock by David Litchfield</p></div>	<div><p>Jolly Rodgers and the Cave of Doom by Jonny Duddle</p></div>	<div><p>Little People, Big Dreams: Ella Fitzgerald by Isabel Sanchez Vegara</p><p>Tuesday by David Wiesner</p></div>	<div><p>The Nothing to See Here Hotel by Steven Lenton</p></div>

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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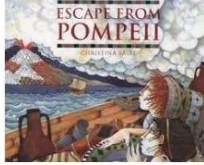
Year Four	Guidance Areas	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Spelling Coverage	Words that are homophones Words with the prefix 'in-' meaning 'not' Words with the prefixes 'il-', 'im-' and 'ir-' Words with the prefix 'sub-' meaning 'below' or further divided Words with the prefix 'inter-' meaning 'between or among' Challenge Words	Words ending in '-ation' Words ending '-ly' Words ending '-lly' Words where 'ch' makes a /sh/ sound Challenge Words	Words ending in '-sion' Words ending in '-ous' Words ending in '-ous' incl. those where 'ge' from the base word remains Words where a suffix is added to words ending in 'y' Words ending in '-ious' and 'eous' Challenge Words	Words where 'au' makes an /or/ sound Words ending in '-tion' Words ending in '-sion' Words ending in '-cian' Words that are adverbs of manner Challenge Words	Words that are homophones Words spelled with 'c' before 'i' and 'e' Words containing 'sol' and 'real' Words containing 'phon' and 'sign' Words with the prefixes 'super-', 'anti-' and 'auto' Words with the prefix 'bi-' meaning 'two'	Challenge Words Words that are plurals with possessive apostrophes Revision words
	Core Texts	Charlotte's Web by E. B. White 	Butterfly Lion by Michael Morpurgo 	Firework Maker's Daughter by Philip Pullman 		The Miraculous Journey of Edward Tulane by Kate DiCamillo 	Creakers by Tom Fletcher 
Key Skills Taught	<div>Vocabulary Infer Predict Explain Retrieve Summarise</div> 						

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book		Diversity		Traditional Tale		Poetry		Non-Fiction	
		Whole Class Reading sessions are taught for 30 minutes, 4 times a week. In these reading sessions, reading is taught by using the VIPERS skills and sentence stems. Lessons are planned using the SBPS Progression of Skills document for reading.							
Other Text Exposure		<p><b>Poetry:</b> There's an Alien in the Classroom by Gervais Phinn</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y4 curriculum</p>	<p><b>Poetry:</b> Firework Night by Enid Blyton</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y4 curriculum</p>	<p><b>Poetry:</b> Walking my Iguana by Brian Moses</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y4 curriculum</p>	<p><b>Poetry:</b> Macavity by T.S Eliot</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y4 curriculum</p>	<p><b>Poetry:</b> The Trouble with My Brother by Brian Patten</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y4 curriculum</p>	<p><b>Poetry:</b> Don't be scared by Caroll Ann Duffy</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y4 curriculum</p>		
Texts read in English Lessons		 <p>The Barnabus Project by The Fan Brothers</p>	 <p>Greta's Story by Valentina Camerini</p>	 <p>When the Giant Stirred by Celia Godkin</p>  <p>Volcano Wakes Up! By Lisa Peters Westberg</p>	 <p>Cinnamon by Neil Gaiman</p>  <p>Wild Lives by Ben Lerwill</p>	 <p>Pride: The Story of Harvey Milk and the Rainbow Flag</p>  <p>How to Live Forever by Colin Thompson</p>	 <p>Journey by Aaron Aaron Becker</p>  <p>The Magic Box by Kit Wright</p>		

**Shotley Bridge Primary School - Reading Unit of Study**

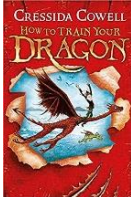
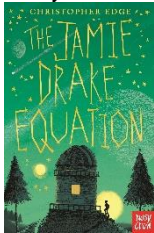

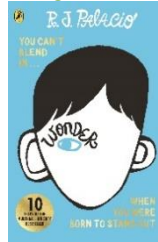

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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				 <p>Escape from Pompeii by Celia Godkin</p>			
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## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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Year Five	Guidance Areas	Autumn		Spring		Summer	
		Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Spelling Coverage	Words ending in 'tious' and 'ious' Words ending in 'cious' Words ending in 'cial' Words ending in 'tial' Words ending in 'cial' and 'tial' Challenge Words	Words ending in 'ant' Words ending in 'ance' and 'ancy' Words ending in 'ent' and 'ence' Words ending in 'able' and 'ible' Words ending in 'ably' and 'ibly' Challenge Words	Words ending in 'able', where the 'e' from the root word remains Words that are adverbs of time Words with suffixes where the base word ends in 'fer' Words with 'silent' first letters Words with 'silent' letters Challenge Words	Words with 'ie' after 'c' Words where 'ei' can make an /ee/ sound Words where 'ough' makes an /or/ sound Words containing 'ough' Words that are homophones or near homophones Challenge Words	Words that are homophones or near homophones Words that are homophones Challenge Words	Words with hyphens Challenge Words Revision words
	Core Texts	How to Train Your Dragon by Cressida Cowell 	The Jamie Drake Equation 	Kensuke's Kingdom by Michael Morpurgo 	Wonder by R. J. Palacio 		
	Key Skills Taught	<div><div>Vocabulary Infer Predict Explain Retrieve Summarise</div></div> <p>Whole Class Reading sessions are taught for 30 minutes, 4 times a week. In these reading sessions, reading is taught by using the VIPERS skills and sentence stems. Lessons are planned using the SBPS Progression of Skills document for reading.</p>					
Other Text Exposure	Poetry:	Poetry: Jack Frost – C.E Pike	Poetry:	Poetry:	Poetry:	Poetry:	

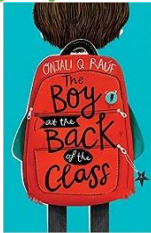
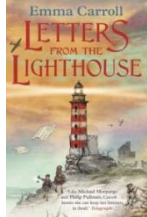
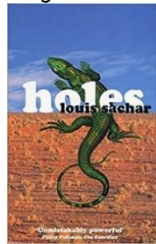
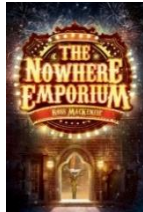

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book		Diversity	Traditional Tale	Poetry	Non-Fiction	
Texts read in English Lessons	<p>Colonel Fazakerley Butterworth-Toast by Charles Causley</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y5 curriculum</p>	<p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y5 curriculum</p>	<p>The Charge of the Light Brigades by Alfred Lord Tennyson</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y5 curriculum</p>	<p>From a Railway Carriage – R.L. Stevenson</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y5 curriculum</p>	<p>The Jabberwocky by Lewis Carroll</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y5 curriculum</p>	<p>Conversation Piece – Gareth Owen</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y5 curriculum</p>
	<div><p>Hidden Figures by Margot Lee Shetterly</p><p>Curiosity: The Story of the Mars Rover by Markus Motum</p></div>	<div><p>Can we Save the Tiger by Martin Jenkins</p><p>The Tyger by William Blake</p></div>	<div><p>Rain Player by David Wisniewski</p></div> <div><p>Everest by Alexandra Stewart</p></div> <div><p>Wild is the Wind by Grahame Baker-Smith</p><p>The Jabberwocky by Lewis Carroll</p></div> <div><p>The Series of Unfortunate Events by Lemony Snicket</p></div>			

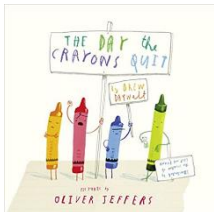
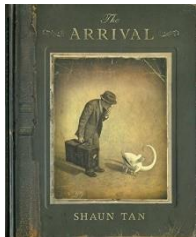
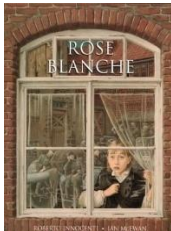

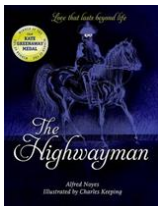
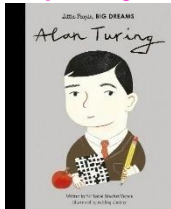
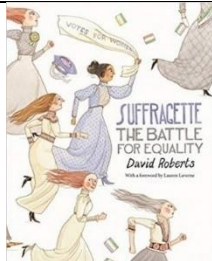
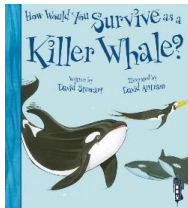

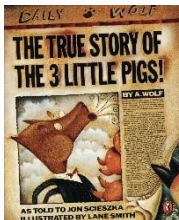

## Shotley Bridge Primary School - Reading Unit of Study

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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Year Six

Guidance Areas	Autumn		Spring		Summer	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
Spelling Coverage	Words with the short vowel sound /i/ spelled 'y' Adding the prefix '-over' Words with the suffix '-ful' Words that can be nouns and verbs Words with an /oa/ sound spelled 'ou' or 'ow' Challenge Words	Words with a 'soft c' spelled 'ce' Words with the /f/ sound spelled 'ph' Words with origins in other countries and languages Words with unstressed vowel sounds Words with 'cial'/shuhl/ after a vowel Challenge Words	Words with 'tial'/shul/ Words beginning with 'acc' Words with the suffix '-ibly' Words ending in '-ent' and '-ence' Words ending in '-er', '-or' and '-ar' Challenge Words	Challenge Words Revision Words	Challenge Words Revision Words	Adverbs synonymous with determination Adjectives to describe characters Grammar Vocabulary Mathematical Vocabulary
Core Texts	<p>The Boy at the Back of the Class by Onjali Q Rauf</p> 	<p>Letters from the Lighthouse by Emma Carroll</p> 	<p>Holes by Louis Sachar</p> 		<p>The Nowhere Emporium by Ross MacKenzie</p> 	
Key Skills Taught	<p>Vocabulary Infer Predict Explain Retrieve Summarise</p>  <p>Whole Class Reading sessions are taught for 30 minutes, 4 times a week. In these reading sessions, reading is taught by using the VIPERS skills and sentence stems. Lessons are planned using the SBPS Progression of Skills document for reading.</p>					

## Shotley Bridge Primary School - Reading Unit of Study

	Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction		
		<p><b>Poetry:</b> We Refugees Poem by Benjamin Zephaniah</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> If by Rudyard Kipling</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> The Road Not Taken by Robert Frost</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> Invictus by William Ernest Henley</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> The Visitor - Ian Serrailler</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> I Wandered Lonely as a Cloud by William Wordsworth</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>
	<p>Other Text Exposure in Reading Lessons</p>	<p><b>Poetry:</b> We Refugees Poem by Benjamin Zephaniah</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> If by Rudyard Kipling</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> The Road Not Taken by Robert Frost</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> Invictus by William Ernest Henley</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> The Visitor - Ian Serrailler</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>	<p><b>Poetry:</b> I Wandered Lonely as a Cloud by William Wordsworth</p> <p><b>Non-Fiction:</b> A range of non-fiction texts linked to areas of the Y6 curriculum</p>
	<p>Texts read in English Lessons</p>	<p></p> <p>The Day the Crayons Quit by Drew Daywalt</p> <p></p> <p>The Arrival by Shaun Tan</p>	<p></p> <p>Rose Blanche by Christoff Gallaz</p> <p></p> <p>The Christmas Truce by Hilary Robinson</p>	<p></p> <p>The Highwayman by Alfred Noyes</p> <p></p> <p>Alan Turing by Maria Isabel Sanchez Vegara</p>	<p></p> <p>Suffragette: The Battle for Equality by David Roberts</p> <p></p> <p>How Would You Survive as a Killer Whale? By David Stewart</p>	<p></p> <p>Uncle Montagues Tales of Terror by Chris Priestley (Alma)</p>	<p></p> <p>The True Story of the Three Little Pigs by Jon Scieszka</p> <p></p> <p>Survivors by David Long</p>

**Shotley Bridge Primary School - Reading Unit of Study**

Picture Book	Diversity	Traditional Tale	Poetry	Non-Fiction
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			 <p>The Christmas Truce by Carol Ann Duffy Illustrated by DAVID ROBERTS</p> <p>The Christmas Truce by Carol Ann Duffy</p>				
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