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| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Instrumental** | **Y3 Ukelele** | **Y4 Ukelele** | **Y5 Ukelele** |
| **Reception** | **Continuous Provision** | **Celebration Music** | **Exploring Sound** | **Music and Movement** | **Musical Stories** | **Big Band** |
| **Year 1** | **All About Me:** Pulse and Rhythm | **Animals:** Classical music, dynamics and tempo | **Under the Sea:** Musical Vocabulary | **Fairy Tales:** Timbre and rhythmic patterns | **Superheroes:** Pitch and tempo | **By the Sea:** Vocal and body sounds |
| **Year 2** | **Animals:** West African Call and response song | **Traditional Stories:** Orchestral Instruments | **Musical Me** | **Space:** Dynamics, timbre, tempo and motifs | **On this Island:** British songs and sounds | **Myths and Legends** |
| **Year 3** | **Instrumental: Ukulele** | **Chinese New Year:** Pentatonic melodies and composition | **Mountains:** Creating compositions in response to an animation | **Jazz** | **Ballads** |
| **Year 4** | **Rock and Roll** | **Romans:** Adapting and Transposing motifs | **Instrumental: Ukulele** | **Rivers:** Changes in pitch, tempo and dynamics |  **South America:** Samba carnival sounds and instruments |
| **Year 5** | **Blues** | **Looping and Remixing** | **South and West Africa** | **Holi Festival:** Composition to represent the festival of colour | **Instrumental: Ukulele** |
| **Year 6** | **‘Tech in a Term’** | **Songs of WW2** | **Pop Art:**Theme and Variations | **Film Music** | **Baroque** |

**Computing at Shotley Bridge Primary School**

At Shotley Bridge Primary School we are…

Independent

Courageous

Inclusive

Kind

Honest

Conscientious