



Reception Curriculum Ambitions



confident communicators	independent individuals	caring classmates	magnificent movers
Communication and Language: ELG Listening, Attention and Understanding ELG Speaking	Personal, Social and Emotional: ELG Self-Regulation ELG Managing Self	Personal, Social and Emotional: ELG Building Relationships	Physical Development: ELG Gross Motor Skills ELG Fine Motor Skills
<i>Shotley Bridge Values:</i> independent kind honest	<i>Shotley Bridge Values:</i> independent honest courageous	<i>Shotley Bridge Values:</i> kind inclusive conscientious	<i>Shotley Bridge Values:</i> independent courageous conscientious
listen to others share their ideas ask inquisitive questions engage in two-way conversations offer explanations learn new vocabulary through the books adults read listen attentively and respond positively to adults and each other reflect on their experiences discuss stories ask questions of others speak in front of others use newly introduced vocabulary during discussions and independent play answer questions speak respectfully and politely follow a series of instructions ask inquisitive 'how' and 'why' questions	demonstrate self-control persevere when things are tough demonstrate resilience listen to the instructions feel safe, stimulated and happy aware of their own feelings take managed risks as they play supported to manage their emotions develop a positive sense of self set themselves simple goals have confidence in their own abilities follow the school rules feel proud of their achievements polite and well-mannered independently explore a range of areas in the Reception environment speak confidently in front of others ask for help when needed act reflectively be truthful	form friendships with each other play cooperatively with others show sensitivity to the needs of others include others in their play show respect towards others engage in conflict resolutions with the support of adults take steps to resolve conflicts recognise the needs of others are inclusive of others play with a range of children respond appropriately to others demonstrate they are listening to others through body language	negotiate space and obstacles safely have core strength and coordination able to balance move freely in a variety of ways hold a pencil effectively to correctly form letters and to draw use a range of small tools including scissors, paintbrushes and cutlery understand why it is important to eat, drink, rest and exercise skilfully manipulate playdough skilfully navigate large apparatus safely use equipment move rhythmically to music express themselves through movement throw, catch, roll and bounce balls



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marvellous mathematicians	brilliant bookworms	wonderful writers	enthusiastic enquirers	imaginative innovators
<p>Mathematics: ELG Number ELG Numerical Patterns</p>	<p>Literacy: ELG Comprehension ELG Word Reading</p>	<p>Literacy: ELG Writing</p>	<p>The Natural World: ELG Past and Present ELG People, Culture and Communities ELG The Natural World</p>	<p>Expressive Arts and Design: ELG Creating with Materials ELG Being Imaginative and Expressive</p>
<p>in depth knowledge of numbers to 10 subitise up to 5 recall number bonds to 5 recall some number bonds to 10 know some double facts count to 20 and beyond use the vocabulary 'greater than' 'less than' and 'equal' to compare amounts up to 10 explore odd and even numbers within 10 equally share quantities up to 10 represent numbers up to 10 in different ways create and describe patterns talk about and compare size, weigh, capacity, position, distance, time and money name and describe 2D shapes describe some 3D shapes using everyday language understand coins have a value</p>	<p>demonstrate an understanding of the books they have listened to anticipate key events in stories say the sounds of all letters in the alphabet know the sounds of at least 10 digraphs/trigraphs use phonic knowledge to read words read aloud simple sentences read some common exception words develop a love of books have a favourite book able to retell some traditional tales use non-fiction books to retrieve information use phonic knowledge to read two syllable words confidently participate in guided reading begin to read with fluency comprehend the books they read begin to read with some expression make predictions read sentences with fluency and some expression</p>	<p>write all the letters of the alphabet, most of which are correctly formed write words by segmenting and writing the sounds write simple phrases and sentences that can be read by others spell some common exception words write own first name and surname write labels for own models begin to punctuate sentences form some capital letters correctly choose to write for a purpose leave spaces between words when writing sentences</p>	<p>discuss the roles of people in society compare their life to the past make observations of their immediate environment know some similarities and differences between different religions and cultural communities in this country discuss similarities and differences between life in this country and other countries explore the natural world around them familiar with a globe compare our climate with contrasting climates look at maps and atlases understand some processes of change e.g. freezing and melting</p>	<p>safely use a variety of materials, tools and techniques engage in imaginative role play use props and materials to retell stories and engage in role play have a vast repertoire of songs and nursery rhymes work with others to perform songs, rhymes and stories use colours for a purpose explore mixing colours use expressive language in their role play perform in front of others</p>



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