

Shotley Bridge Primary – COVID Catch-up Premium Report



Funding allocation

Our allocation will be calculated on a per pupil basis, providing school with a total of £80 for each pupil in years reception through to 11.

Payments

This funding will be provided in 3 tranches. We received an initial part payment in autumn 2020, based on the latest available data on pupils. We will then receive a second grant payment in early 2021, based on updated pupil and place data. The headcount from the October 2020 census forms the basis of the funding. The second grant payment will also take account of the initial part payment made in autumn 2020 so that we will receive a total of £46.67 per pupil. A further £33.33 per pupil will be paid during the summer term 2021.

Though funding has been calculated on a per pupil basis, we will use the sum available to us as a single total from which to prioritise support for pupils according to their need. As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant is only available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of funds

We will use this funding for specific activities to support our pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. It is our plan to spend the funding in the best way for our cohort and circumstances.

Accountability and monitoring

As with all government funding, school leaders will be able to account for how this money is being used to achieve our central goal of school getting back on track and teaching a normal curriculum as quickly as possible. Given their role in ensuring our school spends funding appropriately and in holding school to account for educational performance, governors scrutinise our approaches to catch-up from September, including our plans for and use of catch-up funding. This will include consideration of whether school are spending this funding in line with catch-up priorities, and ensuring appropriate transparency for parents.

SUMMARY INFORMATION

Total number of pupils:	395	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£31,600		

STRATEGY STATEMENT

The school's catchment is relatively low in terms of disadvantage although evidence shows a slight increase following covid-19. Approximately 62% of pupils were taught remotely during the second lockdown school closure periods. Of these children approximately 80% engaged in all remote learning. School used Microsoft Teams for daily live registration, welfare meetings and teaching. Engagement was incredibly high. The vast majority of pupils engaged each day for the whole of lockdown. In closure two, approximately 38% of pupils attended on-site school each day. The 62% at home engaged remotely. Teachers utilized a wealth of online resources such as Seesaw, Education City, Timestables Rockstars and Spelling Shed.

Teachers undertook baseline assessments as children returned to school in order to determine if children's learning has regressed and to what extent. These assessments along with ongoing judgements and experiences within the classroom following children's return to school have been used as the evidence base for this strategy.

Teacher assessments found that negative impact of school closure across the whole of Y2 has been significant. 87% of Y2 pupils had considerable negative impact in Reading, Writing and Maths. Although Y2 appears to be the most adversely affected, the whole of KS1 and KS2 have experienced and demonstrated some learning loss and gaps in knowledge, particularly in reading.

The impact on Pupil Premium children showed similar levels to that of the whole school and did not seem to be disproportionately affected.

BARRIERS TO FUTURE ATTAINMENT

Academic barriers:

A	Staff require CPD to develop a greater understanding of children's emotional wellbeing and mental health needs
B	A small minority of pupils are struggling to settle back into class and school routines and have limited attention span and ability to work independently. This is due to difficulties experienced due to COVID 19 and lack of structured learning experiences since March 2020.
C	Although online learning materials provided for reading were accessed by the majority of pupils, baseline assessments indicate some learning loss and gaps in knowledge. This has resulted in some pupils in each class working well below ARE
D	Teacher baseline assessments have shown a significant impact across the whole year group in Y2 for reading, writing and maths
E	Some pupils finding it hard to work independently upon their return to full time schooling following lockdown 2

Planned expenditure for current academic year

Targeted support					
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?
Increase staffing in Y2 – 2 full-time Teaching Assistants now in each class to support	Progress is accelerated across Y2	Education Endowment Fund Teaching and Learning Toolkit: Small Group Tuition Teaching Assistants DfE's catch-up premium guidance	Determined from teacher assessments	Miss R Blyth	Termly review £11,657 Anticipated to remain in place until Summer 2022
0.2 additional teaching time to be allocated for interventions across Y2	Results to improve and demonstrate gaps closing	Education Endowment Fund Teaching and Learning Toolkit: 1:1 Tuition DfE's catch-up premium guidance	Determined from teacher assessments, internal monitoring		Termly review £10,291
6 X additional 0.5 Teaching Assistant support across the school in identified areas for targeted support	Attainment of all pupils is raised to close the gap created by Covid school closures	Education Endowment Fund Teaching and Learning Toolkit: Small Group Tuition Teaching Assistants DfE's catch-up premium guidance	Determined from teacher assessments, internal monitoring		Termly review £64,355 Until 31 st March 2022

Increased number of nurture and counselling sessions for identified children	Positive impact on identified SEMH pupils' emotional wellbeing	Education Endowment Fund Teaching and Learning Toolkit: Behaviour interventions Social and emotional learning Metacognition and self regulation	SENCO Leads and monitors		Termly review £2,358
Total budgeted cost:					£88,661