

# Shotley bridge Primary School Sports Premium Statement 2020 2021 (Including impact of 2019 2020 strategy.)



## Impact of Sports Premium Funding 2019/2020

This summary includes the impact of Sports Premium Funding up to March 2020 when schools closed due to Covid Pandemic. A significant amount of Sports Premium Spending activity takes place in summer term and this did not happen. This summarises the impact up to March 2020.

- **Impact on Staff development/improvement.**
- 4 members staff from KS1 & KS2 worked alongside a PE specialist to develop their skills delivering gymnastic lessons.
- All staff attended dance CPD provided by Durham County Council specialists.
- Shotley Bridge Primary school invested in Get Set 4 PE planning which has had a positive impact on PE in school, providing a progressive curriculum that teaches the children the skills they need to be successful in PE.
- Sports premium money used to update PE lesson equipment in line with needs of Get Set 4 PE.

<u>Staff from:</u>	<u>Received expert coaching via observing/joint teaching in:</u>
Reception	Gymnastics
1	Multi-skills
2	Dance
3	Multi-skills/dance
4	Gymnastics
5	Planned for Summer
6	Planned for Summer

- **Impact on Swimming.**
- All KS2 children swim in SBPS from Y3 to Y6. Children complete their tuition in summer term Y6. This did not happen due to school closure however, based on tuition in their previous 3 years in SBPS:
- **71%** of Y6 children could swim 25m confidently and proficiently and
- **82%** of Y6 children could swim a range of strokes effectively and unaided.

- **78%** of Y6 children of children could also perform a safe-rescue.
- These figures are all lower than previous years due to no tuition taking place in Y6, but are all still higher than the national average.
  
- **Impact on After School Clubs**
- After school clubs included: tag-rugby, netball, multi-skills, kwik-cricket, running, football (boys' and girls' competitive football.) golf and street dance.
  
- **Impact on Sporting Events**
- **100%** of children in KS1 attended a sporting event.
- **76%** of children in KS2 participated in a sporting event (either Level 2 event or an event organised by SLA)
- **100%** of KS2 would have attended had school remained open from March.
- **100%** 2of Y2 and Y4 children participated in local area dance festival at The Consett Empire theatre.
  
- **Impact on Competitive Inter-School Sport**
- The Year 5/6 gymnastics team won the Derwentside competition, qualifying for the Level 3 Winter School Games;
- The Year 5/6 girls' football team both won their leagues.
- The Year 5/6 boys' football team both won their leagues.
  
- **Impact on Competitive In-School Sport**
- We continued running inter-house team competitions within school. Through these competitions, all children participated in competitive sport and were given the opportunity to try new/different sports. All children from early years to KS2 competed in a number of different sports including orienteering, walking, dodgeball and rounders.
  
- **Impact on Developing Sporting Leadership**
- A group of children in Year 6 received specialist training from our SLA provider on how to lead sport across the school.
- These children now run games at lunch time and facilitate the inter-house competitions.
  
- **Impact on Other Significant Achievements**
- Shotley Bridge Primary School achieved Gold Sport Mark for the academic year 2019/2020.

# Shotley bridge Primary School Sports Premium Statement 2020 2021

In 2020-2021, the school will receive an estimated £19,750 on school P.E. and sport. Outlined below is how we plan to use this particular funding.

The reader needs to be aware that there is a huge amount of additional activity taking place that is not covered in the narrow scope of this document. Planned costs are estimate only.

<b><u>Focus</u></b>	<b><u>How</u></b>	<b><u>Spending</u></b>	<b><u>Proposed Impact</u></b>	<b><u>Sustainability</u></b>
1. To improve standards within PE lessons	<p>Observe lessons/carry out learning walks.</p> <p>Use of core tasks to assess progress on an on-going basis and identify personalised next steps for learners.</p> <p>PE leaders to audit current equipment and plan new.</p> <p>Invest in Derwentside SLA, which is a provision that provides 60 hours of high quality coaching across KS1 and KS2. (<i>depending on Covid restrictions</i>)</p> <p>Bolt-on purchased from Derwentside SLA for a coach to work along side to upskill teachers. (<i>depending on Covid restrictions</i>)</p> <p>Whole school training organised to upskill teachers.</p>	<p>PE leaders to attend courses and network meetings (£500).</p> <p>CPD organised for PE leader and other staff with identified areas of development (£500)</p> <p>Renew and enhance PE equipment (£2000).</p> <p>SLA package with Derwentside: Standard SLA and coaching (£2000) Coaching x2 (both sites) (£3600) SLA Bolt On (£1800)</p> <p>Staff dance training</p>	<p>Children of all abilities will have more support within lessons to reach their potential.</p> <p>Children of all abilities are challenged and supported to achieve their full potential.</p> <p>Upskilling of staff and increasing staff confidence.</p> <p>Children remain healthy and safe.</p> <p>Enhance PE delivery by purchase of specific equipment to assist learners.</p>	<p>Teachers teach PE lessons and will develop their confidence.</p> <p>Upskilling with have long lasting impact on quality of teaching.</p>

<p>2. To engage all pupils in regular physical activity.</p>	<p>Improvement of KS1/KS2 outdoor area.</p> <p>Investigate costs of Daily Mile track for both sites.</p> <p>Review and update playtime play equipment in both buildings.</p> <p>Provide children with 30 active minutes a day</p>	<p>Contribution to developing new KS1/KS2 outdoor area</p> <p>Contribution to developing new KS2 outdoor area</p> <p>Updating play equipment (£500)</p> <p>Train sports leaders</p>	<p>Enjoyment of outdoor equipment.</p> <p>Children more active during break times on playground.</p> <p>Opportunities for sports leaders to lead games and activities.</p> <p>Inclusive for all children.</p>	<p>PE equipment to last for a long period of time.</p>
<p>3. To raise the profile of PE and sport across the school.</p>	<p>Maintain Gold Sports Mark for School</p> <p>Sports celebrated in assemblies, newsletters, website, on display in school.</p> <p>Increased participation in competitions (<i>see point 6.</i>)</p> <p>Increased participation in after school clubs.</p>	<p>Medals, trophies and engraving (£200)</p>	<p>Achievements of children in sport celebrated regularly.</p> <p>Increased confidence when taking part in sport.</p> <p>Parents are aware of sport inside school.</p> <p>Children are safe at events as they are easily identifiable to staff.</p>	<p>Celebration methods have little cost.</p> <p>Little cost in Level 1 Inter-house competitions.</p>
<p>4. To increase confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively.</p>	<p>30 hours staff training for staff from Derwentside in SLA bundle.</p> <p>Staff to utilise CPD led by Derwentside SLA,</p>	<p>Higher quality PE teaching across whole school.</p> <p>Greater level of progress and attainment in PE lessons.</p>	<p>Teachers teach PE lessons.</p>

<p>5. To offer a broader range of sport and activities to all pupils.</p>	<p>Employ specialist teachers and coaches to deliver extra PE sessions supported by teaching staff.</p> <p>Employ specialist coaches to deliver high quality after school club.</p> <p>Offer children curriculum enrichment opportunities in Sport (compliant with government guidelines regarding Covid).</p>	<p>Taster days for children to try different sports organised throughout year (£500)</p> <p>Curriculum enhancement opportunities (£1000)</p> <p>Continue using Get Set 4 PE scheme (£580) so that we have a progressive and consistent curriculum throughout school.</p> <p>Reevo coaching – basketball, rugby, multi-skills, athletics, gymnastics, cricket, netball, golf Teacher led clubs – tennis, running, gymnastics, rounders, netball</p> <p>Dance coaching from Sara Lumley</p> <p>KS1 and KS2 football coaching</p> <p>School Sports Enrichment week (£500)</p>	<p>Children enjoy experiences and attend clubs.</p> <p>Children more active in day when taking part in different sports.</p> <p>All children get a try a new sport and discover new talents and transfer into community.</p> <p>To improve children’s achievements in PE and sport.</p> <p>To provide a wider range of events for engagement and enjoyment.</p> <p>To maintain high participation rates in PE and after school clubs (83% last year)</p> <p>To forge links and increase participation in out of school sporting clubs in the community.</p>	<p>Develops school staff to run some clubs.</p>
<p>6. To increase participation in competitive sport.</p>	<p>Provide all children with the opportunity to participate in competitive sport throughout the year within Derwentside. <i>(depending on Covid restrictions)</i></p>	<p>Derwentside School Sport Partnership membership (£800)</p> <p>Coaches to SLA/School games events (£2500)</p>	<p>All classes in KS1 to take part in inter school SLA festival (linked to PE strategy).</p>	<p>Organise friendly fixtures locally to keep costs low.</p>

	<p>Keep up to date with sporting competitions by attending Derwentside meetings.</p> <p>Organise events/friendlies with other schools. (<i>depending on Covid restrictions</i>)</p> <p>Use allowance to support transport and staff release costs.</p> <p>Raise profile of interhouse competitions in bubble so that all children have opportunity to compete in competitive sport.</p>	<p>Release of staff to attend meetings and sports events (£600).</p> <p>Run inter-school sports competition (£500)</p> <p>Employment of specialist PE teacher to take children to after-school events/coaching (£500)</p>	<p>All children in KS2 to participate in competitive sport (either SLA festivals or School Games).</p> <p>High level of pupil participation in the school games (level 1, 2 and 3).</p> <p>Children to enjoy the experiences of different sports and join local clubs.</p> <p>Children to develop a positive attitude to sport.</p> <p>Children meet with friends from other schools and develop friendships.</p> <p>To network with PE leaders and local partners.</p> <p>To improve leadership of PE by Sports leaders. Develop UKS2 children's leadership skills.</p> <p>Provide KS1 children with additional active playtime activities.</p>	
7. Increase the profile and upskill sports	Train sports leaders to deliver games on playground at lunchtimes.	Training for sports leaders within SLA/SLP packages.	Sports leaders are growing in confidence and developing leadership skills.	Upskilling of lunchtime supervisors/Teaching assistants to help

leaders within school.	To develop children's leadership and organisational skills.		Other children on playground more active at break times.  Children socialising and developing friendships.	with active break times.
8. Educate and enthuse children in the development of a healthy lifestyle for now and their whole lifetime.	To try to provide access to inspirational sporting performers.  To organise mass sporting events in school.  To provide children with the opportunity to try different sports activities.  Educate children about having a healthy lifestyle in assemblies, PE and PSHE. Target less active children.	Visit from Olympic athlete £500  Organisation of intra-school competitions (see point 6)	To inspire children to take up sport and understand the wider benefits.  Increased awareness of what constitutes a healthy lifestyle.  A higher proportion of children engaged in extra-curricular sport.  Break-time games and after school clubs are taken up by a wide range of children.	Providing knowledge going forward.  Just small costs involved.
9. Improve ability to deliver sport re school grounds.	To extend useable school grounds with perimeter footpaths. Each site. For running, daily mile, walking, scootering, cycling etc... when school fields are waterlogged and yards unable to accommodate growing number of pupils.	Any surplus from annual spend to contribute to curriculum and school grounds budget.	High impact. A further resource/area for children to use safely for the 6 to 7 months a year that school's fields are largely unusable due to waterlogging.	Highly. Initial outlay/time will result in facilities that can be used for years to come with minimal upkeep spending necessary.