

## English

- Stories - Tell me a Dragon, The Dragon Machine, The Knight who wouldn't fight, George and the Dragon.
- Writing for different purposes: Inventing and describing a dragon, potion recipes, dragon narrative, castle non-chronological report about castles, royal banquet invitation.
- Building on basic sentence structure by improving writing using adjectives, conjunctions, sentence openers, correct punctuation (capital letters, full stops, commas, exclamation marks and question marks).
- Using apostrophes correctly (Sarah's bag) and (can't, won't, I'm).
- Reading with focus on using expression and comprehension skills.

## Computing

- Using scratch to code.
- Logging on to laptop, finding programmes and practising typing.

## Science (Animals including humans)

- Notice that animals including humans have offspring, which grow into adults.
- Find out about and describe the basic needs of animals including humans
- Know how humans need to exercise, eat a balanced diet and keep clean.



## Year 2 Curriculum Information



### Spring Term 2020 'Dragons and Castles'



## Geography - Wherever Next?

- Climate zones and weather conditions.
- Identifying and naming the coldest and hottest places on Earth.
- Comparing cold and hot places.

## History - Fantastic Firsts

- What was invented before I was born? Focus on invention of aeroplane, car and telephone.
- Ordering inventions on timeline.

## PSHCE

- Weekly sessions focusing on friendships.
- Understanding the impact that our words and actions can have on people.

## Maths

- Money - identifying coins, adding amounts and finding change linking to problems.
- Multiplication and division facts and beginning to recall some of the times tables (2's, 5's, 10's) and linking to problems.
- Measurements: length, weight, capacity and telling the time.
- Finding fractions of amounts and numbers (1/2, 1/3, 1/4, 3/4)

## RE - Christianity focus

- Understanding what the word 'belong' means and think about what we belong to.
- Christian ceremonies - baptism and wedding

## Art and Design

- Creating dragon eyes with clay, focusing on pattern and texture.
- Researching, designing and making our own dips and dippers - linking to healthy eating.

## PE - Dance

- Importance of exercise and understanding what happens to our body during exercise.
- Rolling, jumping, balancing and linking shapes.
- Performing and improving routines.

## Music

- Identifying and playing tuned and untuned musical instruments.
- Using voices to sing songs.