

## Communication and Language

Listening and responding to peers and adults.  
Talk about thoughts and interests.  
Use language to imagine/recreate roles and experiences.  
Use talk to rehearse, re-order and reflect on past experiences, linking ideas and events.  
Listening to and discriminating between different sounds.  
Sing songs and rhymes.  
Follow simple instructions.

## Physical Development

Changing for PE, putting on coats and dressing for role-play.  
Learning to negotiate space successfully by avoiding others and obstacles.  
Learn about the importance of hand washing.  
Regular Dough Disco to develop muscle control.  
Hold and use scissors correctly.  
Moving in a variety of ways e.g. crawling, running and jumping.

## Personal, Social Emotional Development

Learn about the boundaries and expectations in school.  
Work together to create 'Reception Promises'.  
Form good relationships with peers and familiar adults.  
Begin to work/play as part of a group, taking turns and sharing equipment/resources.  
To know that each child is valued and special, including themselves.  
Talk about differences and similarities between themselves and peers.  
Initiating play with others and keeping the play going.



## Reception Curriculum Information

Autumn Term 2019

This half term our topic is:

'Me, Me, Me'



## Mathematics

Learn number rhymes.  
Counting reliably to 10 and beyond.  
Using number names accurately in play.  
Counting objects by saying one number for each item.  
Activities and opportunities to recognise numerals to 5 and beyond.  
Matching numerals to sets of objects.  
Becoming familiar with the language of 2D shapes and use shapes to make pictures.  
Recognising and talking about patterns.  
One more and one less within 5.  
Sorting into groups.

## Literacy

Join in with rhymes and stories.  
Recognising own names in a variety of contexts.  
Join in with rhyming activities and continue a rhyming string.  
Identify initial sounds.  
Orally blend and segment simple words.  
Recognising and writing sounds.  
Giving meaning to pictures they draw.  
Name writing.  
Practise forming letters correctly.

## Understanding the World

Sharing information about themselves through show and tell and circle time.  
Learning about the school environment.  
Observing and learning about autumn and seasonal changes.  
Beginning to use simple computer programmes such as colour magic and 2simple modelling toolkit.  
Learn about similarities and differences between individuals.  
Talking about what makes us unique.

## Expressive Arts and Design

Acting out familiar experiences in the home corner.  
Exploring colour, shape and texture.  
Sing a variety of songs and rhymes.  
Explore a variety of musical instruments and participating in musical games.  
Constructing using a variety of resources such as Duplo, bricks and playdough.  
Creating own Elmer elephant design using a variety of resources and techniques such as collage and painting.