



**Year 5 Curriculum Information**  
**Summer Term 2019**

**English**

We will be reading the novel 'Skellig' by David Almond. Writing related to this will cover different genres: a setting description; a persuasive letter; a non-chronological report and an alternative narrative. In reading, we will focus on giving examples from texts when answering comprehension questions.

**PE**

In dance, the children will create a 'Carnival' themed dance from South America. In addition, we will be developing cricket and rounders skills. For Sports day, we will be practising athletics skills (running, throwing and jumping).

**History / Geography**

We will be studying the chronology of the ancient Mayan civilisation; the beliefs of the people of this time and how they lived. After half term, we will compare the geographical features of north and south America.

**MFL (French)**

Using the 'Scène de plage' painting by Degas, we will learn beach related vocabulary. We will then integrate this with longer sentences to describe the painting.

**Science**

During our topic about materials, the children will learn to compare and group materials; identify the different uses of materials; use different techniques for separating materials and identify reversible and irreversible changes. During lessons, we will be conducting investigations using fair tests to gather data.

**Computing**

Related to our work on the Mayans, the children will collect and show data on spreadsheets, enhance photographs of food and create a webpage to advertise Mexican food.

**PSHCE**

The children will be thinking about people who they have special relationships with and future changes.

**Maths**

We will revisit and extend a range of mathematical skills including calculating with decimals. We will also learn to recognise the position of a shape following a reflection or a translation and identify 3D shapes from their nets. We will also work on applying these skills to solving reasoning and problem-solving questions.

**Art and Design**

We will learn to use different painting and printing techniques based around Mayan art and masks. Later, we will learn about the cooking and nutrition of different Mexican foods.

**RE**

We will learn about the Bible, its books and why it is important to Christians. Following this, the children will think about why should people with religious faith care about the environment.

**Music**

The children will learn to sing South American carnival songs as well as performing instruments along to create Samba rhythms.