

English

Letters and sounds~ phase 5 & Handwriting

Facts about our solar systems, planets, sun, moon, stars, constellations, asteroids, meteoroids etc.

Acrostic poem, letter writing home from space camp & a journey to space. Designing and describing our own planet using adjectives. Creating an advert to promote their planet. Diary entry of going into space. Man on the Moon & Beegu.

SPAG: exploring use of exclamation mark & question marks.

Adding s or es as the plural marker for nouns. Adding 'ing' and 'ed' to root words. To confidently know how to spell days of the week

Maths

Number including place value, ordering, sequencing, Addition and Subtraction to 20 and beyond, Problem solving including number puzzles, Multiplication and division, Positional Language, Money Measures, days of the week, time to the hour and half past, counting in steps of 2, 5 and 10 and fractions including halves and quarters.

PE

Dance using Bob Man on the Moon as a stimulus~ travelling in a variety of ways using different directions, heights and speed.

Using our imagination to explore creative movements in space with control and coordination. Athletics: developing our throwing, catching and aiming skills. We are also working alongside a cricket coach, understanding rules and working as a team.

Science

Seasonal Change- investigated throughout the year.

Everyday Materials: naming, understanding properties of different materials, testing, investigating and sorting.

Space: learn about gravity and what a force is and to know why we have day and night.

Year 1 Curriculum Information

SPACE

Spring Term 2019



History

Spring 2

History Detectives~ looking at homes before we were born and how homes have changed. Possible trip to Beamish and Heritage Walk.

Skills- Understanding the differences between past and present, ask and answer questions.

Chronology of events through sequencing

Geography

Spring 1

What can I find in my local area? Focus: fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.

PSHCE

Celebrating people's achievements and personal goals (link to Neil A)

Our Wonderful World: understanding that everyone including us are responsible for keeping the Earth safe. (recycling, reduce reuse)

RE

Why is Jesus special to Christians? The Easter story. Discuss charity work etc.

Skills: critical thinking, knowledge and understanding of the religion and personal reflection. Pupils will talk about what they find interesting or puzzling and what is of value and concern to themselves and others.

Computing

Understand algorithms, following precise instructions by programming Beebots around a Space map. Code crackers bbc. Creating a group interactive digital story using IPADS and their own Beegu model and props.

Art and Design

Spring 1

Using a range of materials and paints to make various planets. Weaving a 'sun' using hot colours. Creating a constellation using various design techniques.

Spring 2

Design, make and evaluate a solar system shoe box, using paper mache planets. Creating a 3d sculpture based on the story of BEEGU to be used in an interactive digital story telling session.

Music

Play tuned instruments musically including recorders and glockenspiels.

Experiment with, create and select sounds including understanding pitch, rhythm and tempo using Charanga's Rhythm in the way we walk!

Working with a music specialist, learning songs alongside the piano as well as learning musical symbols and vocabulary.

