

| | Autumn Term 'Africa and Asia' | Spring Term 'Horrible Histories' | Summer Term 'Charlie and the Chocolate Factory' |
|-------------------|--|---|--|
| Trips | Workshops / Themed days linking to different countries. | Beamish Samuel Pepys visit Fire brigade visit | Chocolate factory trip Washington Wetlands |
| Science | Living Things and their Habitats | Animals, including Humans | Uses of Everyday Materials Plants |
| Geography | Name and locate the continents and oceans Comparing UK to contrasting non-European countries (African, Asia) Locate hot and cold areas of the world in relation to Equator and North and South poles. Use world maps, atlases and globes to identify continents and oceans. | | Use aerial photographs and plan perspectives to recognise landmarks. Devise a simple map and a key (linking to transition of KS2 building). |
| History | Lives of significant individuals who have contributed to national and international achievements. | Events beyond living memory: The Plague, The Great Fire of London, The Victorians | |
| Computing | | Digital Literacy | |
| Art | Artists from different countries | Printing (William Morris styled wallpaper). | |
| Design Technology | Use the basic principles of healthy and varied diet to prepare dishes and understand where food comes from. | Explore and use mechanisms (levers, sliders, wheels and axles) in products. | |
| PE | Gymnastics (Balancing, travelling, jumping, rolling and sequencing) | Dance (Composing, perform, appreciate) | Athletics (Throwing and catching, running, jumping, |
| Music | Charanga: | Charanga | Charanga |
| RE | | | |
| PSHE | | | |