

Communication and Language

To listen to and enjoy stories about the circus including If I Ran the Circus, Spot Goes to the Circus, Angelo and The Singing Mermaid.

To speak confidently in front of small and large groups.

To talk about experiences and to talk what they could have done differently.

To listen attentively to stories without pictures or props.

To express opinions about events and characters after listening to a story.

Physical Development

To hop and skip skilfully.

To participate in races including running and skipping using a skipping rope.

To practise running over hurdles.

To travel over, under and around when participating in obstacle courses.

To practise balancing.

To be able to skilfully throw and catch balls of different sizes.

Personal, Social Emotional Development

To be able to talk about the things that they are good at, and about the things they don't find easy.

To make plans about what they will choose to do and to reflect on their activities afterwards.

To resolve minor disagreements through listening to each other to come up with a fair solution.

To understand what bullying is and that this is unacceptable behaviour.



Reception Curriculum Information

Summer 2

This half term our topic is:

The Circus



Mathematics

To be able to share into equal groups.

To estimate a number of objects then to check by accurately counting the objects.

To solve addition and subtraction questions by using number lines or fingers to count on or back to find the answer.

To practice counting in multiples of 2, 5 and 10.

To begin to solve problems that involve combining groups of 2, 5 or 10.

To use mathematical language to describe shapes.

To measure and weigh objects and make comparisons between objects.

Literacy

To use knowledge of phonics and tricky words to write clues about circus acts.

To read own writing to others.

To create posters with relevant pictures and text.

To continue to learn to spell tricky words and to apply this to independent writing.

To write a story about visiting the circus.

To use knowledge of phonics to read sentences and then to be able to re-read the sentence fluently.

To be able to answer questions about a book they have read.

To retell a story in their own words after reading a book.

Understanding the World

To understand and respect that people's beliefs, customs and traditions can differ from their own.

To explore materials and to decide which materials would be most suitable for juggling and throwing.

To experiment floating and sinking using different materials. To make predictions and to test these predictions.

To select the program which they would like to use on the computers.

Expressive Arts and Design

To explore pattern and to create collage using natural materials.

To create colourful artwork using flowers and plants.

To be able to share artwork with the class and for children to offer opinions about the work produced by others.

To experiment with music, dance, role play and stories.

To participate in Circus Day – Thursday 7th June.