



**Year 5 Curriculum Information**  
**Summer Term 2018**

**English**

We will be reading the novel 'Skellig' by David Almond. Writing related to this will cover different genres: a setting description, a persuasive letter, a non-chronological report and an alternative narrative. In reading, we will focus on giving examples from texts when answering comprehension questions.

**PE**

A specialist dance teacher will be working with the children in preparation for the Dance Festival. In addition, we will be developing cricket and rounders skills. For Sports day, we will be practising athletics skills: running, throwing and jumping.

**History / Geography**

We will be studying the chronology of the ancient Mayan civilisation; the beliefs of the people of this time and how they lived. Later, we will learn about aspects of human & physical geography e.g trade links and natural resources.

**MFL (French)**

Using the 'Scène de plage' painting by Degas, we will learn beach related vocabulary. We will then integrate this with longer sentences to describe the painting.

**Science**

During our topic about materials, the children will learn to compare and group materials; identify the different uses of materials; use different techniques for separating materials and identify reversible and irreversible changes in materials. During lessons, we will be conducting investigations using fair tests to gather data.

**Music**

Using 'Dancing in the street' by Martha and the Vandellas, the children will learn to sing the song; perform instruments along to it and recognise different musical elements e.g. pitch.

**PSHCE**

The children will be thinking about people who they have special relationships with and future changes.

**Maths**

We will revisit, extend and learn a range of mathematical skills. For example, reading Roman numerals; identifying the properties of a rectangle and recognising the position of a shape following a reflection or a translation. We will also work on applying these skills to solving word problems.

**Computing**

Using the 'Scratch' coding program, the children will learn how to use a 'forever loop' within a counting machine and a clock scenario.

**Art and Design**

We will learn how bright colours are used in Mayan art. For example, in masks, weaving and clay sculptures.

We will then learn about food and farming using the 'Farm to fork' programme. This will include a visit to the 'Tesco' supermarket.

**RE**

As part of our work about the Northern Saints, we will be visiting Durham cathedral. Following this, we will learn about the Bible, its books and why it is important to Christians.