# **English**

In English, we will be reading 'The Jolley Rogers and the Cave of Doom' by Jonny Duddle. In our writing, we are trying to use apostrophes for possession and recognise that we are using subordinate clauses and that we can sometimes begin our sentences with them. We will revisit using inverted commas for direct speech.

In guided reading, we also read 'There's a Pharaoh in our Bath'. We will continue to practise inferring characters' feelings based on their actions and speech.

### **PSHCE**

We will discuss and explore different social situations and consider how people can feel differently in those contexts.

### Science

Children will investigate light by looking at what light sources are, what things can be seen in the dark and why and then investigate how shadows can change.

Additionally, children will study different plants, looking at what they need to grow, seed dispersal and why plants need leaves. They will make observations and make recordings by drawing measuring.



Year 3 Curriculum Information

Summer Term 2018

## History/Geography

The children will study the Egyptians and find out about where they lived and why they chose to live there. They will look at why the Nile was and is such an important part of the land. We will also look at artefacts and make conclusions about what they were used for.

### PE

During the first half term the children will take part in tennis coaching with Miss Smith. During the second half term the children will do variety of athletics activities, including hurdles, relays and javelin.

#### Maths

We will be revisiting 2, 3 and 4 times-tables and using them to become more confident and fluent with the 8 times-tables. During the term, we will look at equivalent fractions and fractions of amounts. In measure, we will explore capacity and solve problems with it.

## Computing

We will look at the computer software 'Scratch' and use it to make sequences and look for patterns.

### RE

The children will be looking at what a community means. We will explore a Christian community and compare our school community

## Art and Design

The children will test different smoothies and create their own smoothie with their personal preferences. Linking with our history topic, we will explore Egyptian Art and create an Egyptian tote bags.

#### Music

In Music, we will be continuing to learn to read musical notation using recorders to play a variety of songs.