

English

Letters and sounds~ phase 5 & Handwriting

Create Fact files about various sea creatures

Create animal riddles using a question mark and exclamation mark

Narratives:

Douglas Deep Sea Diary. At the beach. Dear Greenpeace. (PSHE link)

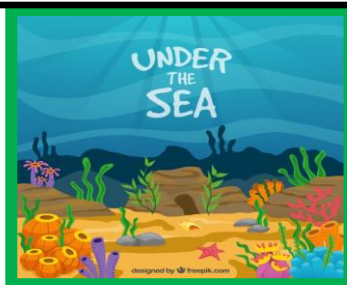
Tiddler. Rainbow fish. Diary writing, letter writing, writing postcards, creating own under the sea story.

SPAG: exploring use of exclamation mark & question marks. Adding s or es as the plural marker for nouns. Adding 'ing, ed, er and est' to root words and begin to use the prefix 'un' To confidently know how to spell days of the week. To gain confidence spelling all Year 1 CEW.

Year 1 Curriculum Information

UNDER THE SEA

Summer Term 2018



Maths

Number including place value, ordering, sequencing, Addition and Subtraction to 20 and beyond, Problem solving including number puzzles, Multiplication and division, Positional Language, Money Measures, days of the week, time to the hour and half past, counting in steps of 2, 5 and 10 and fractions including halves and quarters. Geometry, position and direction.

History

Summer 2

Beyond Living Memory & lives of significant others-

Grace Darling

Skills- Understanding the differences between past and present ask and answer questions.

Chronology of events through sequencing

PE

Leisure works agency will work with the children to develop their team skills. This term we will be focussing on developing our basic skills outside in preparation for Sports day. Skills will include: skipping, dribbling, balancing, jumping, throwing and catching etc.

Geography

Summer 1

Wonderful Weather: children will identify seasonal and daily weather patterns in the UK and the locational of hot and cold areas of the World. We will also explore and understand various temperatures in Celsius.

Science

Seasonal Change- investigated throughout the year.

Everyday Materials: naming, understanding properties of different materials, testing, investigating and sorting. Investigating what material is best to make a boat/ submarine.

Plants: identify and describe the basic structure of a variety of common flowering plants.

PSHCE

Safety at sea: RNLI visitor into school to talk to children about water safety.

Preparing Transition to Year 2: Read the story 'Sharing a shell.' Our roles in society: Story: 'Have you filled your bucket today?'

RE

Exploring special people in our lives (Father's Day) and from the past (linking to heroines including Grace Darling)

Caring for others including God's creatures. Link to PHSE with regards to caring for our oceans and wildlife.



Computing

Working with outside agency: 'Computing Kids NE' we will explore algorithms and various coding skills, which the children will continue to apply. To become confident accessing and using a laptop. Creating water safety posters using publisher.

Art and Design

Summer 1

Using a range of materials and paints to make various planets. Designing, sewing and evaluating our own jellyfish puppet.

Summer 2

To explore a range of famous artists and describe the similarities and differences. To begin to apply in their own art work.

Music

Play tuned instruments musically including recorders and glockenspiels.

Experiment with, create and select sounds including understanding pitch, rhythm and tempo using Charanga's 'I am in the groove.'

Tell their story though music and perform