

Communication and Language

Joining in with songs and rhymes such as Old McDonald had a Farm and Ba Ba Black Sheep.

To listen to and join in with a range of fiction and non-fiction books.

Children are invited to share books from home related to our topic 'The Farm'

Listening and responding to instructions.

To listen to instructions and information when visiting Whitehouse Farm.

To answer questions about books we have shared.

To recount experiences such as our trip to Whitehouse Farm.

Physical Development

To practise moving in a variety of ways including hopping and skipping.

To play running games such as stuck in the mud to allow children to practise safely negotiating and using the whole space available.

To continue to practise forming letters correctly.

To safely and independently manage risks such as using climbing equipment in the hall.

To learn about the importance of a healthy diet.

Personal, Social Emotional Development

To plan models prior to building them.

To discuss changes they would make to their work if they were to do it again.

To complete activities as groups thus requiring the children to take account of one another's ideas.

Children to play games with rules such as 'What's the Time Mr Wolf?'



Reception Curriculum Information

Summer 1

This half term our topic is:

The Farm



Mathematics

To begin to learn about money including 1 pence, 2 pence, 5 pence and 10 pence coins and to use these in the role play area.

To use the language associated with time e.g. 5 o'clock and to begin to recognise time on a clock.

To name and describe 3D shapes and to use these to create models.

To begin to double and halve numbers to 20 using practical objects.

To use objects to share into equal groups.

To continue to solve simple addition and subtraction questions using either objects or number lines.

Literacy

To label farm animals e.g. horse, cow, pig, sheep.

To correctly spell phase 2 and phase 3 tricky words.

To use knowledge of sounds when writing independently.

To write facts about farm animals and farm machines.

To write instructions for planting cress.

To independently read words and sentences containing a range of sounds.

To enjoy a range of books including non-fiction books.

Understanding the World

To visit Whitehouse Farm and talk about what they have observed and learnt about at the farm.

To identify features associated with farms e.g. tractors.

Find out about where our food comes from.

To learn about basic life cycles.

To continue programming Beebots to direct them as they want.

Children to discuss family events with each other.

To plant cress and discuss the process.

Expressive Arts and Design

To contribute to the development of a farm shop role play area.

To use a variety of materials to create farms, farm animals and farm machinery.

To join in with songs such as 'Hickety Pickety My Red Hen.'

To use musical instruments alongside songs.