

## Communication and Language

To engage with 'surprise box' – asking and answering questions plus giving clues

To listen to stories including Flapjack and Waddle, The Emperor's Egg, Cuddly Duddly, Pete the Penguin, Be Brave Little Penguin, Snow Bears

To join in with conversations, knowing when to speak and when to listen.

To ask relevant questions of others

To listen to conversations and respond appropriately

To stick to a main theme when speaking

To ask questions about and talk about arctic animals

## Physical Development

For children to be able to fasten their own zips

To develop confidence on the large apparatus in PE.

To be able to safely transport and store PE and outdoor equipment

To use scissors confidently with control to cut a variety of shapes, including snowflakes

To hold a pencil effectively to form letters correctly

## Personal, Social Emotional Development

For children to resolve their own conflicts through learning to discuss and choose solutions

To read stories about feelings

To keep play going by responding to what others are saying or doing

Play cooperatively as part of a group

To discuss and reinforce what makes a good friend

To safely use the equipment in the new stone kitchen

To share books and experiences related to the topic with peers



## Reception Curriculum Information

Spring Term 1 2018

This half term our topic is:  
The Land of Ice and Snow



## Mathematics

To begin to describe and name 3D shapes

To order items by capacity

To mathematically describe 2D shapes

To reliably order numbers to 10

To say 1 more and 1 less than a given

number within 10 and beyond

Count 2 groups of objects to find the total

Count random arrays of objects up to 10

To be able to estimate how many objects

there are in a set.

Begin to solve simple addition and

subtraction problems using practical

equipment

## Literacy

To become familiar with the structure and content of non-fiction texts and to use such books to find out facts

To use phonics knowledge to write words, captions and simple sentences to write about arctic animals.

To continue practise writing own names including surnames when appropriate

To practise forming letters correctly, sitting them correctly on the line

To begin to learn digraphs in phonics e.g. th, ch and to be able to read words containing these digraphs

To join in with rhythmic activities e.g. Silly Soup

## Understanding the World

Identify features of Arctic and Antarctic and find out about the animals that live there

Discuss and compare hot and cold climates

To explore water and ice

- To begin to understand the process of freezing and thawing

- To experiment with different ways of retrieving objects from ice

Find out about Inuit people and to compare this to our own lives

Chinese New Year

## Expressive Arts and Design

Winter wonderland role-play area

Make paper snowflakes and paper chains

Create snow pictures on black paper

Create arctic animals in a variety of ways e.g. playdough, lego, boxes etc.

To engage in imaginative role play in the new stone kitchen