English

We are reading the novel "How to Train Your Dragon" by Cressida Cowell. Our writing will be linked to this too. For example, writing a report about a dragon. In our SPAG lessons, we will begin to look at adverbials and relative clauses.

PE

We will be developing skills in the invasion games of football and tag-rugby. In dance, we will be learning to perform a Bollywood inspired dance and in gymnastics, we will be creating different types of partner balances.

History

We will be learning about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.

RE

We are learning what Sikhs believe and how these beliefs are expressed. For example, the story of Guru Granth Sahib, the Khalsa and the 5 K's.



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Science

We will be learning about the movement of the planets in the solar system as well as the rotation of the Earth and Moon.

After half-term, we will be looking at different forces e.g. air resistance, friction, gravity and water resistance.

Music

We will be learning to sing and perform the song "Don't stop believing" using different types of instruments. In addition, your child will be learning to play different chords on the ukulele.

Geography

We will be studying this in the spring term.

Maths

We will be looking at the value of numbers up to 1,000,000; adding and subtracting with larger numbers; developing written methods for multiplication and division and exploring fractions, decimals and percentages.

Computing

We will be using the "Scratch" program to create a coding game called "Crab Maze."

After the half-term, we will be looking at "Technology beyond school." During this, we will be using the binary and QR codes.

Art and Design

We are creating images using different painting and printing techniques that are linked to our Vikings topic e.g pointillism.

After half-term, we will be designing, making and testing a Viking long-boat.

PSHCE

We are learning about British Values and regularly discuss various current affairs around the world. We will also developing the role of our School Council.