



Communication and Language

- To talk with confidence about thoughts and interests – circle time, show and tell, class mascots.
- To use language to imagine/recreate roles and experiences – role play.
- To listen to stories, rhymes and poems with increasing concentration and enjoyment.
- To use talk to rehearse, re-order and reflect on past experiences, linking ideas and events.
- To listen to each other and adults.

Physical Development

- To move safely with confidence and imagination.
- To show increasing control with clothing and fastenings – changing for PE, putting on coats and dressing for role-play.
- To negotiate space successfully when moving around with others.
- To show awareness of issues of hygiene – washing hands etc.
- To experience ‘Dough Disco’.
- To use scissors with control.

Personal, Social Emotional Development

- To make choices and express preferences.
- To confidently and appropriately manage own emotions.
- Begin to work/play as part of a group, taking turns and sharing equipment/resources.
- To know that each child is valued and special, including themselves.
- To recognise that children have differences and similarities, including values and beliefs.
- To form good relationships with peers and familiar adults.

Reception Curriculum Information

Autumn Term 2017

This half term our topic is:

‘Me, Me, Me’



Mathematics

- To learn number rhymes e.g. 5 Little Men in a Flying Saucer and 10 Fat Sausages.
- To count reliably to 10 and beyond.
- To say and use number names accurately in play.
- To count objects by saying one number for each item.
- To begin to recognise numerals 0-9 and beyond.
- To match numerals to sets of objects.
- Become familiar with the language of 2D and 3D shapes and use shapes to make pictures.
- To begin to understand repetition in pattern.

Literacy

- To join in with rhymes and stories.
- To be able to talk about story structure and content.
- To be able to recognise their own name.
- To begin to learn letter sounds.
- To begin to develop oral blending and segmenting of sounds in words.
- To give meaning to marks they make.
- To write their own name.
- To show an interest in rhyme through rhyming activities, songs and books.

Understanding the World

- To share information about themselves through show and tell and circle time.
- To talk about natural and found objects which we will look for in Leaf Land.
- To observe and learn about the changes in autumn.
- To ask questions about things they observe.
- To be able to respond to simple computer programmes such as colour magic and 2simple modelling toolkit.

Expressive Arts and Design

- To engage in imaginative role play in the home corner.
- To create meaningful artwork using a variety of materials including paint, collage and chalks.
- To explore colour, shape and texture.
- To begin to build a repertoire of songs.
- To use their imagination in role-play, dance and drama.
- To explore a variety of musical instruments.
- To begin to construct with a purpose in mind, using a variety of resources such as duplo and playdough.