

English

Letters and sounds~ phase 5 & Handwriting

Create Fact files about various sea creatures

Create animal riddles using a question mark and exclamation mark

Narratives:

Douglas Deep Sea Diary. At the beach. Dear Greenpeace. (PSHE link)

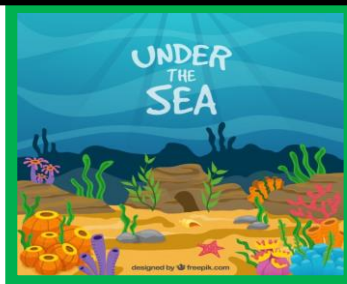
Tiddler. Rainbow Fish. Diary writing, letter writing, writing postcards, creating own under the sea story.

SPAG: exploring use of exclamation mark & question marks. Adding s or es as the plural marker for nouns. Adding 'ing, ed, er and est' to root words and begin to use the prefix 'un' To confidently know how to spell days of the week. To gain confidence spelling all Year 1 CEW.

Year 1 Curriculum Information

UNDER THE SEA

Summer Term 2019



Maths

Number including place value, ordering, sequencing, Addition and Subtraction to 20 and beyond, Problem solving including number puzzles, Multiplication and division, Positional Language, Money Measures, days of the week, time to the hour and half past, counting in steps of 2, 5 and 10 and fractions including halves and quarters. Geometry, position and direction.

History

Summer 2

Who has helped make history? We will be looking at the work of Beatrix Potter and her influences.

Skills- Understanding the differences between past and present ask and answer questions.

Chronology of events through sequencing

PE

Leisureworks agency will work with the children to develop their team skills. This term we will be focussing on developing our basic skills outside in preparation for Sports day. Skills will include: skipping, dribbling, balancing, jumping, throwing and catching etc.

Geography

Summer 1

To learn about the country, we live in, focussing on the UK, capital cities and seas. We will be looking at map and atlases to help us discover our area of the world.

Science

Seasonal Change- looking at and investigating different weather and day lengths.

Plants: identify and describe the basic structure of a variety of common flowering plants.

Humans and animals: identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. To identify and name a variety of common animals that are carnivores, herbivores and omnivores

PSHCE

Safety at sea: RNLI visitor into school to talk to children about water safety.

Preparing Transition to Year 2: Read the story 'Sharing a shell.' Our roles in society: Story: 'Have you filled your bucket today?'

RE

What can we find out about Buddha? We will be learning the meaning of karma though meditation, the 4 noble truths and the eight old path and recognising the symbols associated with Buddhism.

Caring for others including God's creatures. Link to PHSE relating to caring for our oceans and wildlife.



Computing

We will explore algorithms and various coding skills, which the children will continue to apply. We will become Mind designer robots to instruct each other, following and using instructional vocab and symbols to complete a route. To become confident accessing and using a laptop. Creating water safety posters using publisher.

Art and Design

Summer 1

Designing, sewing and evaluating our own jellyfish puppet.

Summer 2

To explore a range of famous artists and describe the similarities and differences. To begin to apply in their own artwork.

Music

Play tuned instruments musically including recorders and glockenspiels.

Experiment with, create and select sounds including understanding pitch, rhythm and tempo using Charanga's

'I am in the groove.'

Tell their story though music and performance.